科目ナンバリング										
授業科目名 <英訳>	ILAS Seminar-E2 :First Step to Qualitative Research Methods - Field Surveys and Data Analysis (質的研究への はじめの一歩 - フィールド調査とデータ分 析) ILAS Seminar-E2 :First Step to Qualitative Research Methods - Field Surveys and Data Analysis					担当者所属 職名·氏名		沂 准教授	SAMADDAR , Subhajyoti	
群	少人数群	単位数	2単位	2単位 週		コマ数 1コマ		授業形態	ゼミナール(対面授業科目)	
開講年度· 開講期	2024・前期	受講定員 (1回生定)	15 (15) 人		配当学年		主として1回生		対象学生	全学向
曜時限	水5		教室 教育			習室21			使用言語	英語
キーワード	Research Methodology / Qualitative research / Survey tools and techniques									

[授業の概要・目的]

This course will offer to learn a basic practical knowledge on qualitative research methods by conducting practical exercises, field surveys and analyzing field data. Emphasis will be placed on equipping students to gain the practical skills necessary to conduct a small field work project using action-oriented methods. Some of the methods taught will include qualitative research design, participant observation, interviews, focus groups and collaborative narrative inquiry.

[到達目標]

To conduct some practical exercises and field surveys to get a basic idea on qualitative research methods. To study and work together to understand how qualitative data can be analyzed and used for empirical research study.

[授業計画と内容]

- 1. Introduction to Qualitative Research (Week 1)
- Fundamentals of qualitative research
- The significance of qualities research
- Difference between qualitative and quantitative research methods.
- 2. Major Qualitative Research methods and approaches (Week 2)
- Phenomenology; Grounded Theory; Ethnography.
- 3. Field Works and data collection (Week 3 to 9)
- Sampling; Case-study; Observation; Photography; Content Analysis; Group Discussion; Interview
- 4. Data Analysis and Interpretation (Week 10 to 14)
- Coding procedures; Case Analysis; Cross-Case comparison

[履修要件]

特になし

[成績評価の方法・観点]

Evaluation will be based on active participation (10 points), Assignment (40 Points) and final presentation (50 points). Assignments and report presentations will be assessed on the basis of achievement level for

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