科目ナンバリング			
授業科目名<英訳>	英語ライティングーリスニングB EW29b 1S4 English Writing-Listening B	担当者所属職名・氏名	非常勤講師 細越　響子

群	外国語科目群	分野(分類)		使用言語	日本語

旧群	C群	単位数	2単位	週コマ数	1コマ	授業形態	演習（外国語）（対面授業科目）

開講年度・開講期	2024・後期	曜時限	月1	配当学年	1回生	対象学生	全学向

[技能領域]

Academic writing & listening

[授業の概要・目的]

The goals of this course are to: 1) improve upon academic writing skills learned in the first semester, with a focus on the skills of writing academic reports, 2) improve academic listening skills, and 3) retain academic vocabulary. Regarding academic writing skills, students will be expected to learn how to do the following: a) produce an outline for a paper; b) select, evaluate, and use outside information sources; and c) write an academic report through revision of several drafts with feedback. An academic report may be a longer essay constructed according to rhetorical patterns of organization such as comparison/contrast and argumentation. A report may also involve conducting or replicating a very simple scientific experiment, collecting and analyzing data, and writing it up with conventional structures (e.g., abstract, introduction, methods, results, discussion, and reference list). Regarding academic listening skills, students will be expected to engage in intensive listening and guided note-taking exercises using the online materials outside of class and be assessed in class. Regarding academic vocabulary, students will be expected to review previously learned vocabulary using the "Kyoto University Vocabulary Database 1110" outside of class and be assessed in class. Students will also be expected to take responsibility for their own learning by reflecting on their language learning experiences and achievements through self-assessment surveys (the KU Can-Do Statements).

[到達目標]

By the end of this course, students will have acquired the following skills at varying levels. Students will be able to:

- recall and use academic vocabulary.
- listen to and comprehend longer academic passages.
- develop an idea and write an essay outline.
- write an essay introduction that includes adequate topic background and a clear thesis statement.
- support ideas with outside source materials, sometimes provided by the instructor.
- select main points and some supporting details from news sources or academic texts.
- reproduce main ideas and some supporting details from news sources or academic texts.
- paraphrase texts using techniques to avoid plagiarism.
- summarize using strategies to avoid plagiarism.
- cite information sources at a basic level (e.g., use of author's last name and year).
- create a basic reference list for the works cited.

[授業計画と内容]

In-class activities are related to the contents of the textbook. Though there may be some adjustments in certain cases, the schedule of this course is as follows:

英語ライティングーリスニングB EW29b(2)へ続く↓↓↓

英語ライティングーリスニングB EW29b(2)

Introduction and Course Overview
Unit 1: Review of the Essay
Unit 2: Choosing a Topic
Unit 3: Peer Review
Unit 4: Researching
Unit 5: Outlining
Unit 6: Avoiding Plagiarism
Unit 7: The Language of the Research Paper
Unit 8: Writing the First Draft
Unit 9: In-Text Citations
Unit 10: Academic Language
Unit 11: Editing Your Paper
Unit 12: Presenting Your Research

Some of these units will be covered in one or two classes.
(If there is a final exam during the exam week, the instructor will inform you of it in class.)

Feedback

[履修要件]

「全学共通科目履修の手引き」を参照してください。

[成績評価の方法・観点]

1. Vocabulary assessments 10%

2. Listening assessments 20%
*Students must pass at least eight out of 13 learning units of the online materials in order to receive credit for this course.
*The score for the listening assessments is determined by performance on four in-class assessments and the TOEFL ITP Sample Test 2.

3. Writing assignments 50%
*Scores for writing assignments may include in-class writing tasks and participation in class activities as well as a term paper.
*Students must complete various writing assignments, including an academic report of at least 1,000 words in order to receive credit for this course. Note that plagiarism must be avoided.

4. TOEFL ITP score 20 %
*Students must take the TOEFL ITP before the end of the second semester.

[教科書]

Dorothy E. Zemach, Daniel Broudy & Chris Valvona 『Writing Research Papers: From Essay to Research Paper』（Macmillan）ISBN:978-0-230-42194-3
京都大学英語学術語彙研究グループ＆研究社 『京大・学術語彙データベース基本英単語１１１０』（研究社）ISBN:978-4-327-45221-6

英語ライティングーリスニングB EW29b(3)へ続く↓↓↓

英語ライティングーリスニングB EW29b(3)

[参考書等]

（参考書）
授業中に紹介する

[授業外学修（予習・復習）等]

Students are required to study academic vocabulary from the designated part (EGAP vocabulary) of the "Kyoto University Vocabulary Database 1110" outside of class, and regularly take vocabulary assessments in class.

Students are also required to study the online listening materials outside of class through the GORILLA system. The materials for this course are as follows:

・KU Academic Listening (B) Unit 1-13
・TOEFL ITP Sample Test 1 and 2
・KU Can-Do Self-Assessment

Students must complete each unit by the assigned deadline. If students miss the deadline for a certain unit, the unit will not be evaluated as a passed unit.
Students must also take four in-class assessments based on the KU Academic Listening (B) units.

For details such as the deadlines and the in-class assessment schedule, please see the handout distributed in class and the information posted on the GORILLA system.

[その他（オフィスアワー等）]