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| 科目ナンバリング | | | | | | | | | | | |
| 授業科目名 <英訳> | | Japanese Intellectual History I-E2 Japanese Intellectual History I-E2 | | | | 担当者所属 職名・氏名 | | 教育学研究科 准教授 VAN STEENPAAL , Niels | | | |
| 群 | 人文・社会科学科目群 | | | 分野(分類) | | 歴史・文明(各論) | | | 使用言語 | | 英語 |
| 旧群 | A群 | 単位数 | 2単位 | 週コマ数 | 1コマ | 授業形態 | 講義 (対面授業科目) | | | | |
| 開講年度・ 開講期 | 2024・前期 | | 曜時限 | 水2 | | 配当学年 | 全回生 | | 対象学生 | 全学向 | |
| 【授業の概要・目的】 | | | | | | | | | | | |
| <p>This course will introduce the student to the “ intellectual history ” of the Tokugawa and Meiji periods (1600-1911), both as a body of knowledge, and as a particular historical method. That is, besides deepening our understanding of the philosophies, ideologies, and mentalities that helped shape this period, we will also develop the skills necessary to meaningfully examine these ideas as academic problems. Through class discussion based on research literature, primary sources, and in-class presentations, we will reconstruct the way in which Tokugawa and Meiji contemporaries thought (or did not think) about a wide range of issues such as prostitution, discrimination, gender, education and the nation.</p> | | | | | | | | | | | |
| 【到達目標】 | | | | | | | | | | | |
| <p>Upon the successful completion of this course, students will:</p> <p>(1) be familiar with the presuppositions and narratives of historical trends such as Marxism and modernization theory.</p> <p>(2) have a general understanding of early modern Japanese history as well as some of the ideas and ideologies that defined this particular period.</p> <p>(3) be able to efficiently and effectively distil the essence of academic writing, and structure and present one ' s own ideas in a lucid manner.</p> <p>(4) be able to pose meaningful historical questions, and conduct independent research according to the methodological requirements of intellectual history.</p> | | | | | | | | | | | |
| 【授業計画と内容】 | | | | | | | | | | | |
| <p>Course themese per week:</p> <ol style="list-style-type: none"> 1. Introduction 2. Confucian Order 3. Samurai 4. Common People 5. Education 6. Print 7. Gender 8. Virtue 9. Science 10. Punishment 11. Discrimination 12. Travel 13. Nation 14. Foreign Threats | | | | | | | | | | | |
| 【履修要件】 | | | | | | | | | | | |
| <p>Competence in reading academic literature and in discussing its content in English is a prerequisite for this course. Furthermore, although not a strict requirement, it is recommended that the student will either precede</p> | | | | | | | | | | | |
| ----- Japanese Intellectual History I-E2(2)へ続く ----- | | | | | | | | | | | |

Japanese Intellectual History I-E2(2)

or follow up this course with Japanese Intellectual History II - E2.

【成績評価の方法・観点】

Grading will be based on attendance, participation, class reports, and a term research paper as follows:

20% Attendance and Participation

30% Class Reports

50% Research Paper

【教科書】

使用しない

【授業外学修（予習・復習）等】

(1) read the assigned texts (20-30 pages) for each session

(2) prepare questions based on the readings

(3) prepare a short literature review/in-class report (1-2 time(s) during the semester)

(4) write a term research paper

【その他（オフィスアワー等）】

By appointment only.