科目ナンバリング							
授業科目名<英訳>	臨床コミュニケーション（医・英）-E3 Clinical Communication (Medicine, English)-E3			担当者所属職名・氏名	国際高等教育院 教授　小西　靖彦 医学研究科　講師　POUDYAL, Hemant		
群	キャリア形成科目群	分野(分類)	国際コミュニケーション		使用言語	英語	
旧群	C群	単位数	2単位	週コマ数	1コマ	授業形態	演習（対面授業科目）
開講年度・開講期	2024・前期	曜時限	水1	配当学年	２回生以上	対象学生	理系向

[授業の概要・目的]

This course aims at developing problem-solving, critical thinking and communication abilities for future health care professionals. Issues such as patient-doctor relationship, ethics, professionalism, team work and leadership in healthcare will be covered. Each class consists of short lecture and discussion or group work activity, using Problem based Learning(PBL) often. Students are expected to learn how to think and reach their own answers, rather than given by teachers. All lectures, discussions, group works will be delivered in English only.

This course is basically for the 2nd year students in the Faculty of Medicine, but we welcome a few students from health care related departments, with a short English proficiency test in the first day of the course.

[到達目標]

By the end of the course, students will be able to
1) understand contemporary ethical issues that future health care professionals would encounter
2) collect and interpret relevant evidence with other people, and express their opinions showing traces of reasoning
3) understand how to construct good relationship between patient and doctor and demonstrate them.
4) understand how to work with others who have different thoughts, and perform team work building skills

[授業計画と内容]

・1st to 4th class:Basic Communication Skill
Team work building exercises; basic medical terms; non-verbal communication skills.
・5th to 8th class: Euthanasia & Doctor's role
Ethical issues for future doctors; With a movie discussing aspects of ethical problems; research on relevant evidence, and collecting evidence to support your thoughts; structure of an argument
・9th class: Assessment I: Debate on Euthanasia
・10th to 14th class:Patient & Doctor relationship
Contemporary issues on patient&doctor's role; Concept of Evidence-based Medicine and the importance of critical thinking; Patient& Doctor Interview; bad news telling; planning treatment with patients preferences
・15th class: Assessment II
・16th: Reflection

[履修要件]

特になし

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臨床コミュニケーション（医・英）-E3(2)

[成績評価の方法・観点]

In this course students can be absent less than 3 times only since the course employs small group discussion style. Assessment I&II 60%, Preparation 20%, Class Performance 20%.Criteria are different in each Assessment, and we announce them in the class, and make it clear and open to students.

[教科書]

使用しない

[参考書等]

（参考書）
授業中に紹介する

[授業外学修（予習・復習）等]

In order to participate in the class fully students will be required to do some preparations. We will announce details in the class, and each preparation would need about one hour. Since many activities will be largely student-centered projects, which means students might need to work outside of classroom as well. We will support and make feasible plan together in the class.

[その他（オフィスアワー等）]

Student are welcomed to contact with teaching staff anytime they need. Meetings are possible with appointment. Contact details will be announced in the class.