

科目ナンバリング									
授業科目名 <英訳>		オーラルプレゼンテーション (全・英) -E3 Oral Presentation (All Faculties, English)-E3				担当者所属 職名・氏名		非常勤講師 Spiri , John	
群	キャリア形成科目群		分野(分類)	国際コミュニケーション		使用言語	英語		
旧群	C群	単位数	2単位	週コマ数	1コマ	授業形態	演習 ( 対面授業科目 )		
開講年度・ 開講期	2024・前期		曜時限	月3		配当学年	2 回生以上	対象学生	全学向
【授業の概要・目的】									
<p>The focus of this course will be on interviews: reading, understanding, and making short oral presentations about the relevant issues. In addition, we will explore the interview as a means of learning about a person or topic. Interviewing is an important tool for researchers, and provide excellent opportunities to develop language and interpersonal skills. The course reader contains interviews with individuals talking about their working lives in Japan. The interviews will provide the class with reading material along with topics for discussion. These interviews provide excellent examples of the interactions between interviewer and interviewee. In addition to reading and discussing the interviews, students will conduct interviews on each other and with others outside the classroom.</p>									
【到達目標】									
<p>To gain skill at reading English texts and understanding conversations.          To become adept at conducting interviews.          To gain skill at making oral presentations.          To learn about a wide variety of occupations.          To develop speaking, and reading skills in particular.          To develop interpersonal skills.          To cultivate an ability to utilize interviews in research.</p>									
【授業計画と内容】									
<p>Session One - Introductions, check syllabus, begin reading and discussing class reader, Japanese at Work          Session 2 - Read and discuss interviews in section 1 (Nagasaki) including Temple Abbot, Doctor/Researcher, Fisherman, Flight Attendant and Photographer. Discuss, answer questions, check vocabulary, and give small group discussions.          Session 3 - Read and discuss interviews in section 1 (Nagasaki) including Temple Abbot, Doctor/Researcher, Fisherman, Flight Attendant and Photographer. Discuss, answer questions, check vocabulary, and give small group discussions.          Session 4 - Read and discuss interviews in section 1 (Nagasaki) including Temple Abbot, Doctor/Researcher, Fisherman, Flight Attendant and Photographer. Discuss, answer questions, check vocabulary, and give small group discussions.          Session 5 - Read and discuss interviews in section 1 (Nagasaki) including Temple Abbot, Doctor/Researcher, Fisherman, Flight Attendant and Photographer. Discuss, answer questions, check vocabulary, and give small group discussions.          Session 6 - Read and discuss interviews in section 2 (Kumamoto) including Kindergarten Teacher, Kimono Teacher, Tarot Card Reader, Psychiatrist, Reporter and Textbook Writer/Filmmaker. Discuss, answer questions, check vocabulary, and give small group discussions.          Session 7 - Read and discuss interviews in section 2 (Kumamoto) including Kindergarten Teacher, Kimono Teacher, Tarot Card Reader, Psychiatrist, Reporter and Textbook Writer/Filmmaker. Discuss, answer questions, check vocabulary, and give small group discussions.</p>									
<div style="text-align: right;">             オーラルプレゼンテーション (全・英) -E3(2)へ続く           </div>									

## オーラルプレゼンテーション (全・英) -E3(2)

Session 8 - Read and discuss interviews in section 2 (Kumamoto) including Kindergarten Teacher, Kimono Teacher, Tarot Card Reader, Psychiatrist, Reporter and Textbook Writer/Filmmaker. Discuss, answer questions, check vocabulary, and give small group discussions.

Session 9 - Read and discuss interviews in section 2 (Kumamoto) including Kindergarten Teacher, Kimono Teacher, Tarot Card Reader, Psychiatrist, Reporter and Textbook Writer/Filmmaker. Discuss, answer questions, check vocabulary, and give small group discussions.

Session 10 - Read and discuss interviews in section 2 (Kumamoto) including Kindergarten Teacher, Kimono Teacher, Tarot Card Reader, Psychiatrist, Reporter and Textbook Writer/Filmmaker. Discuss, answer questions, check vocabulary, and give small group discussions.

Session 11 - Read and discuss interviews in section 3 (Gifu) including Freeter, Telemarketer, Innkeeper, Jazz Bar Owner, and Early Childhood Education Teacher. Discuss, answer questions, check vocabulary, and give small group discussions.

Session 12 - Read and discuss interviews in section 2 (Kumamoto) including Kindergarten Teacher, Kimono Teacher, Tarot Card Reader, Psychiatrist, Reporter and Textbook Writer/Filmmaker. Discuss, answer questions, check vocabulary, and give small group discussions.

Session 13 - Read and discuss interviews in section 2 (Kumamoto) including Kindergarten Teacher, Kimono Teacher, Tarot Card Reader, Psychiatrist, Reporter and Textbook Writer/Filmmaker. Discuss, answer questions, check vocabulary, and give small group discussions.

Session 14 - Read and discuss interviews in section 2 (Kumamoto) including Kindergarten Teacher, Kimono Teacher, Tarot Card Reader, Psychiatrist, Reporter and Textbook Writer/Filmmaker. Discuss, answer questions, check vocabulary, and give small group discussions.

Feedback on course content, discussions and student interviews.

### 【履修要件】

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### 【成績評価の方法・観点】

Evaluation will be based on active participation (10 points), completion of assignments (20 points), short presentations (30 points), and the final presentation (40 points). The final presentation will be graded on both the content and technique of delivery.

- Absences will affect grade; excessive absences will result in failure

### 【教科書】

John Spiri 『Japanese at Work』 ( Global Stories Press ) ISBN:9784905426073

( 関連URL )

<http://globalstoriespress.com/atw3.html>(Content for the website will be added during the semester.)

### 【授業外学修 ( 予習・復習 ) 等】

Content for the course will be uploaded to the website. See the class URL. Students should prepare accordingly for each class.

### 【その他 ( オフィスアワー等 ) 】

Contact the instructor at <spiriatwork@gmail.com> with questions or comments.