科目ナンバリング												
授業科目 <英訳>	セミナーパーティシペーション(全・英)- E3 Seminar Participation (All Faculties, English)-E3 世当者所属 職名・氏名 国際高等教育院 講師 LeBlanc Cathering										ac Catherine	
群	キャリ	ア形成科	目群	分野(分類)	国際コ	ミュニ	ニケー	ション 使		用言語 英語		5
旧群	C群	単位数	2単位	週コマ数	1コマ		授業用	形態	演習	(対面授業科目)		目)
開講年度・ 開講期	2025・前期 曜時限 水2					配当学年		2 回生以上		対象学生		全学向
[授業の概要・目的]												

The purpose of Seminar Participation is to equip learners with the necessary communication skills to engage with the academic community, expand their intellectual interests, and improve critical thinking skills. Current topics from the humanities, social sciences and natural sciences will be explored from an interdisciplinary perspective with a primary emphasis on academic speaking and listening. Students will be expected to express their ideas in various types of settings (i.e. group discussion, debate, presentations) and prepare for these exchanges by listening to and viewing audio and video materials outside of class.

A central part of this course will be group discussions, both in class and in an online forum. Therefore, active participation of students is crucial to the success of this course. Regarding academic speaking, students are expected to exercise their ability to express their views in discussions, debate and journal writing, as well as improve comprehensibility through pronunciation practice. Regarding academic listening, students are expected to perform self-directed listening tasks using various types of audio and video recordings. These materials will be used to provide additional information to feed in-class discussions. Presentations and group work will be considered in the assessment of students for the completion of this course.

[到達目標]

By the end of this course, students will be able to:

- -understand the role of discussion and debate in an academic setting.
- -initiate and maintain a conversation
- -articulate a complete idea relating to a specified topic
- -respond to other classmates' ideas and opinions
- -manage a conversation in various settings using discussion strategies, such as agreeing/disagreeing, asking for clarification, changing the topic, etc.
- -present and support opinions in a logical manner
- -paraphrase an idea in order to clarify or verify information
- -orally summarize ideas from in-class discussions and listening materials
- -produce appropriate sentence and word stress-patterns
- -understand the differences in pronunciation for academic vocabulary
- -understand conversations of varying degrees of formality
- -demonstrate comprehension through verbal and non-verbal cues in conversation
- -interpret intended meaning in conversation and make predictions of the outcome
- -understand the main ideas in longer listening passages
- -identify discourse markers in extended speech and discussions
- -identify the purpose of statements and supporting information in oral discourse

セミナーパーティシペーション (全・英)-E3(2)

[授業計画と内容]

The course will cover the following topics (as listed in the textbook) with one or two classes allocated for each topic. However, the order and number of classes for each topic will depend on students' level and progression in the course.

Introduction and Course Overview

Unit 1: Sociology - Names

Unit 3: Psychology - Phobias

Unit 5: Education - How we Each Learn Best

Unit 6: History - The Silk Road

Unit 7: Social Psychology - Sports Fans

Unit 11: Biology - DNA Testing

Final Presentations

Feedback

[履修要件]

特になし

[成績評価の方法・観点]

Evaluation will be based on active participation in class (30%), active participation in an online forum (10%), listening quizzes (20%), speaking assessment (20%), and presentations (20%)

[教科書]

Ellen Kisslinger [©] Contemporary Topics 2: 21st Century Skills for Academic Success, Fourth Edition (Pearson) ISBN:9780134400808

(関連URL)

http://www.radiolab.org/series/podcasts/

[授業外学修(予習・復習)等]

Students are required to listen to assigned materials outside of class, reflect and comment on the themes presented in these materials using an online forum, and prepare discussion points for in-class participation. To prepare for listening quizzes and speaking assessments, students must review listening materials and notes taken during classes. Additional research and planning may be necessary to prepare for presentations.

[その他(オフィスアワー等)]

Students are advised to be able to use online learning tools (online discussion forum, podcasts) for work outside of class.

[主要授業科目(学部・学科名)]