科目ナンバリング												
授業科目名 マ英訳> デストテイキングI(全・英)-E3 Test Taking I (All Faculties, English)-E3						当者所属 名・氏名			#	非常勤講師 Guard,Richard Owen		
群	キャリ	ア形成科	目群	分野(分類)	国際二	ジコミュニケーション				用言語	英語	
旧群	C群	単位数	2単位	週コマ数	1コマ		授業界	業形態 演習(対面授業科目)		1)		
開講年度・ 開講期	2025・前期 曜時限 7			水1	配当	配当学年		以上	対象学生		学向	
[授業の概要・日的]												

[授業の概要・目的]

The purpose of this course is to help students learn to identify the topic, main idea, major ideas, language functions, and speakers' attitude, and make inferences; approach the listening section of the TOEFL iBT with appropriate and effective test- taking strategies; use and self-select the most effective and efficient test-taking strategies after identifying the question types and listening tasks; avoid distractors, decoys, or incorrect answer choices and understand why not to choose these traps; improve their vocabulary as well as their knowledge of idiomatic expressions and lecture language.

[到達目標]

By the end of this course, students will have acquired the following skills at varying levels. Students will be able to:

- Listen for information and understanding, using a variety of sources, for academic and social purposes;
- Convey information and understanding, using a variety of sources, for academic and social purposes;
- Read for information and understanding, using a variety of sources, for academic and social purposes;
- Write to convey information and understanding, using a variety of sources, for academic and social purposes.

[授業計画と内容]

Class sessions will include individual and collaborative exercises, test simulations, and discussions of homework. As homework you will be required to complete TOEFL iBT practice questions and reading passages, as well as writing essays for spoken presentations.

The schedule of this course will proceed according to the textbook. The schedule is as follows:

- Introduction to the ToEFL iBT
- Reading and Listening on the topic of "Media"
- Vocabulary training and Speaking on the topic of "Media"
- Reading and Listening on the topic of "Overcoming Obstacles"
- Presentation of speeches
- Vocabulary training and Speaking on the topic of "Overcoming obstacles"
- Reading and Listening on the topic of "Medicine"
- Presentation of speeches
- Vocabulary training and Speaking on the topic of "Medicine"
- Reading and Listening on the topic of "Natural disasters"
- Presentation of speeches
- Vocabulary training and Speaking on the topic of "Natural disasters"
- Speaking Practice
- Reading and Listening on the topic of "Conservation"

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- Examination: TOEFL test
- feedback

Sequence and content of lessons will depend on students' progress.

[履修要件]

特になし

[成績評価の方法・観点]

Evaluation will be based on active participation (15 points), assignments (three, 15 points each), and an examination (40 points). Assignments and individual reports will be assessed on the basis of achievement level for course goals.

- Those who are absent more than four times will not be credited.
- Students will submit all assignments. The assignments with originality will be given a high score.

[教科書]

Helen S. Solorzano 『Northstar: Building Skills for the TOEFL iBT High Intermediate』(Pearson Longman ISBN:0-13-193708-1(In this first semester course, we will cover the first half of the textbook.) 京都大学英語術彙研究グループ+研究社 『京大学術語彙データベース 基本英単語1110』(Kenkyusha)ISBN:978-4-327-45221-6

[授業外学修(予習・復習)等]

Every two or three weeks, we cover one unit of the textbook. By previewing each textbook unit prior to each class, students will be able to smoothly assimilate the content and techniques to be learned. As each class includes composition, creativity and imagination will be a great asset to enable students to benefit from and enjoy this class.

[その他(オフィスアワー等)]

電子メール(ryjguard@mbox.kyoto-inet.or.jp)を利用して質問して頂けるように計らっている。

[主要授業科目(学部・学科名)]