



## Introduction to Educational Psychology I-E2(2)

### Course Conduct

Students taking this course will be expected to prepare for each class by reading the appropriate textbook pages and any other materials that the instructor assigns. Class sessions will comprise of lectures provided by the instructor to summarize key points, highlight important issues, and introduce students to other pertinent information that bear on the topic being covered: these will all be provided on the assumption that students have undertaken the preparatory readings. The class sessions will also involve pair, small group, and/or plenary discussions, and exercises for students to complete individually or in cooperation with other students. Active participation in these discussions and exercises is necessary to meet coursework/grading requirements (see below). 40% of the course grade is based on a portfolio of work that students complete relating to the topics dealt with in the course (i.e., exercises completed in class, notes on key points raised in discussions with other students, notes taken from and reflections on assigned and other readings undertaken, etc.).

### 【履修要件】

特になし

### 【成績評価の方法・観点】

Portfolio of work = 40%, Short essay (750 words) = 20%, Class discussion participation and contribution = 20%, Final examination = 20%

### 【教科書】

Stones, E. 『An introduction to educational psychology.』 ( London: Routledge ) ISBN:415750555

### 【授業外学修（予習・復習）等】

Students will be expected to spend about 90 minutes each week on out-of-class preparation, readings, and assignments.

### 【その他（オフィスアワー等）】

Students will be expected to obtain their own copy of the textbook, and to read assigned chapters and other readings in preparation for each class. During the semester, students can email the instructor to make an appointment or to ask any questions about the course.