科目ナンバリング										
授業科目名 Intercultural Communication l1-E2 本英訳> Intercultural Communication l1-E2 加速名・氏名 地名・氏名 ・ ・ ・ ・ ・ ・ ・ ・ ・ ・ ・ ・ ・ ・ ・ ・ ・ ・								BADENOCH , Nathan		
群	人文・社会科学科目群 分野(分類) 芸				芸術・	う・文学・言語(基礎)			使用言語	英語
旧群	A群	単位数	2単位	週コマ数	1コマ		授業界	授業形態 講義(対面授業科目)		
開講年度・ 開講期	2024・前期		曜時限月	月4		配当学年		全回生	対象学	生全学向

[授業の概要・目的]

This class is the second of two introducing the concepts and practices of Intercultural Communication. In this semester, we will look at how culture and identity are represented in language use in the contemporary world. In this current age of globalization, communication styles are changing rapidly, and there are major implications for how languages and dialects are used. In particular, we will be concerned with how global English interfaces with the linguistic diversity of the world. While there is a general understanding that English is taking over the world, the reality is not so simple. We will explore the complexity of language use around the world, using a selection of podcasts and other audio-visual materials on a range of topics.

[到達目標]

In this class we will deepen our understanding of how language is used in a world of increasingly complex social interactions. In particular, it is expected that students will develop a more nuanced view on how English, national languages, minority languages and dialects co-exist in our daily lives. The format of the course will bring the focus on our own communication skills, using audio materials that will be discussed in the group.

[授業計画と内容]

- Week 1 Intercultural Communication: Language, culture and identity in a globalized world
- Week 2 Linguistic Diversity: A world of languages, languages of the world
- Week 3 Language or Dialect?: Social prestige and language choice
- Week 4 Multilingualism: How many languages can you speak, and why?
- Week 5 Language as a Window on Culture: What do you see differently?
- Week 6 Code Switching and The Myth of a Pure Language
- Week 7 Bilingual Education: The pros and perceived cons
- Week 8 Language Loss: What do the last speakers experience?
- Week 9 Language Revival: Can languages be revitalized? Should they be?
- Week 10 Internet: Sociolinguistics of digital communication
- Week 11 Adaptation or Assimilation?: Language Use Choices of Migrants
- Week 12 Gender, Identity and Communication: LGBT language issues
- Week 13 Speaking "Proper" English?: Rethinking the global language
- Week 14 What Language(s) will Your Grandchildren Speak: Communication and Language Choice into the Future

[履修要件]

There are no course requirements for the class, but students will be required to make regular use of audio materials and do an oral presentation in English.

Intercultural Communication II-E2(2) [成績評価の方法・観点] Students will be evaluated on attendance (40%), class participation (20%), a group presentation (20%) and an essay examination (20%). [教科書] 使用しない [参考書等] (参考書) Jandt, Fred T. FAn Introduction to Intercultural Communication: Identities in a Global Community (Sage ISBN:978-1-4129-9287-9 (The World In Words podcast www.pri.org/programs/world-words) [授業外学修(予習・復習)等] Students will be expected to listen to a podcast and prepare to discuss the contents in class. Each student will be required to collaborate to do a group presentation of one of the weekly topics. Readings will be assigned as supplementary material. [その他(オフィスアワー等)] Office hours can be arranged as necessary.