

科目ナンバリング											
授業科目名 <英訳>	英語ライティング - リスニング A EW27b 1S2 English Writing-Listening A					担当者所属 職名・氏名	非常勤講師 Bradford-Watts , Kim				
群	外国語科目群			分野(分類)				使用言語	英語		
旧群	C群	単位数	2単位	週コマ数	1コマ	授業形態	演習 (外国語) (対面授業科目)				
開講年度・ 開講期	2024・前期		曜時限	月1		配当学年	1 回生	対象学生	全学向		
【技能領域】											
Academic writing & listening											
【授業の概要・目的】											
<p>The goals of this course are to: 1) acquire basic academic writing skills, especially the skills of writing paragraphs and short essays, 2) improve academic listening skills, and 3) expand academic vocabulary. Regarding academic writing skills, students will be expected to learn how to do the following: a) focus a topic; b) organize paragraphs; c) use information sources at a basic level (i.e., quoting, paraphrasing, and summarizing); d) write drafts; and e) make careful revisions. Regarding academic listening skills, students will be expected to engage in intensive listening and guided note-taking exercises using the online materials outside of class and be assessed in class. Regarding academic vocabulary, students will be expected to learn vocabulary using the "Kyoto University Vocabulary Database 1110" outside of class and be assessed in class. Students will also be expected to take responsibility for their own learning by reflecting on their language learning experiences and achievements through self-assessment surveys (the KU Can-Do Statements).</p>											
【到達目標】											
<p>By the end of this course, students will have acquired the following skills at varying levels. Students will be able to:</p> <ul style="list-style-type: none"> <li>- recall and use academic vocabulary.</li> <li>- listen to and comprehend short academic passages.</li> <li>- identify topic and supporting sentences of paragraphs.</li> <li>- write a topic sentence.</li> <li>- develop a paragraph with descriptive details.</li> <li>- use some simple rhetorical styles.</li> <li>- express ideas in coherent and ordered sentences.</li> <li>- restate the main idea of a paragraph.</li> <li>- express ideas in simple paragraphs.</li> <li>- connect paragraphs in short essays.</li> <li>- edit text under the guidance of the instructor.</li> <li>- format written text appropriately and use suitable punctuation.</li> <li>- write basic definitions and include these in a paragraph.</li> <li>- paraphrase a variety of short texts, often using appropriate synonyms.</li> <li>- take notes from short presentations, lectures, or videos.</li> <li>- retrieve information sources from the Internet.</li> </ul>											
【授業計画と内容】											
<p>In-class activities are related to the contents of the textbook. Though there may be some adjustments in certain cases, the schedule of this course is as follows:</p>											
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Introduction and Course Overview

Introduction: Process Writing

Unit 1: Pre-Writing: Getting Ready to Write

Unit 2: The Structure of a Paragraph

Unit 3: The Development of a Paragraph

Unit 4: Descriptive Paragraphs

Unit 5: Opinion Paragraphs

Unit 6: Comparison/Contrast Paragraphs

Unit 7: Problem-Solution Paragraphs

Unit 8: The Structure of an Essay

Unit 9: Outlining an Essay

Unit 10: Introductions and Conclusions

Unit 11: Unity and Coherence

Some of these units will be covered in one or two classes.

(If there is a final exam during the exam week, the instructor will inform you of it in class.)

Feedback

**【履修要件】**

「全学共通科目履修の手引き」を参照してください。

**【成績評価の方法・観点】**

1. Vocabulary assessments 10%

2. Listening assessments 30%

\*Students must pass at least eight out of 13 learning units of the online materials in order to receive credit for this course.

\*The score for the listening assessments is determined by performance on four in-class assessments and the study record of the online materials including the TOEFL ITP Sample Test 2.

3. Writing assignments 60%

\*Scores for writing assignments may include in-class writing tasks and participation in class activities as well as a term paper.

\*Students must complete various writing assignments, including an essay of at least 300 words in order to receive credit for this course. Note that plagiarism must be avoided.

**【教科書】**

Dorothy E. Zemach & Lisa A. Ghulldu 『Writing Essays: From Paragraph to Essay』 ( Macmillan ) ISBN: 978-0-230-41592-8

京都大学英語学術語彙研究グループ & 研究社 『京大・学術語彙データベース基本英単語 1 1 1 0 』 ( 研究社 ) ISBN:978-4-327-45221-6

**【参考書等】**

( 参考書 )  
授業中に紹介する

**[授業外学修（予習・復習）等]**

Students are required to study academic vocabulary from the designated part (EGAP vocabulary) of the "Kyoto University Vocabulary Database 1110" outside of class, and regularly take vocabulary assessments in class.

Students are also required to study the online listening materials outside of class through the GORILLA system. The materials for this course are as follows:

- KU Academic Listening (A) Unit 1-13
- TOEFL ITP Sample Test 1 and 2
- KU Can-Do Self-Assessment

Students must complete each unit by the assigned deadline. If students miss the deadline for a certain unit, the unit will not be evaluated as a passed unit.

Students must also take four in-class assessments based on the KU Academic Listening (A) units.

For details such as the deadlines and the in-class assessment schedule, please see the handout distributed in class and the information posted on the GORILLA system.

**[その他（オフィスアワー等）]**