科目ナンバリン	ノ グ											
授業科目名 <英訳> Current Issues in Japan I Current Issues in Japan I Current Issues in Japan I										淳子		
群人文	人文・社会科学科目群 分野(分類)			日本理解				1	使用言語英語			
旧群A群	単位数 2単位 週コマ数 11				マ 授業形態 講義				(対面授	(対面授業科目)		
開講年度· 開講期 2025	2025・前期 曜時限 水3		3		配当	出学年 全回		生	E 対象学:		留学生	
This course intrachanges on ever covers industria into daily practi Key concepts w leisure, and med society by using various media in Each class includ discussion of at [到達目標] To deepen your [授業計画と内 Week 1) Introdu Week 2) Approa Weeks 3-4) What issues do How do social of Key concepts: M regional charact (女性の就業率 Weeks 5-7) What issues do How do social of Key concepts: tr performance, En (不登校、ひる と教育)	波葉の概要・目的] This course introduces current conditions and issues in Japanese society, examining the effects of social hanges on everyday practices in the family, schools, and the workplace. While "Current Issues in Japan II covers industries, economy, and management, this course "Current Issues in Japan I" spends time to look nto daily practices in Japanese society. Cey concepts will be introduced within the main topics of households, education, technology, sports and eisure, and media and communication. We will investigate the background of these aspects of Japanese society busing texts taken from such fields as sociology, anthropology, literature, and history, as well as arious media in order to understand the complexity of current issues in Japan. Cach class includes a lecture and discussions led by students. Each student, as a group, is required to facilitate iscussion of at least one assigned reading over the course of the semester. 20 Jape Falm Yeek 1) Introduction: What do you know about Japan? Veeks 3-4) Current Issues 1: Family Vhat issues do Japanese families face today? You do social changes contribute to emerging issues in the family? Cey concepts: M-shaped curve in labor force participation rate, growth of single-person households, diverse egional characteristics and regional disparities yetho size of Japanese schools face today? You so coil changes contribute to emerging problems in schools? Yeeks 5-7) Current Issues 2: School What issues do Japanese schools face today? You so coil changes contribute to emerging problems in schools? Yeeks 5-7) Current Issues 2: School What issues do Japanese schools face today? You so coil changes contribute to emerging problems in schools? Yeeks 5-7) Current Issues 2: School What issues do Japanese schools face today? You social changes contribute to emerging problems in schools?											

Current Issues in Japan I(2)

artisans in Japanese industry, rise of the machines: merits and demerits of robots and AI (Artificial Intelligence)

(日本の技術革新、職人、ロボット・人工知能の発達の功罪)

Weeks 10-11) Current Issues 4: Work, leisure, and sports

What are the characteristics of work life and leisure in Japanese society?

How do social changes reflect the characteristics of current conditions?

Key concepts: Working hours of Japanese workers and time for leisure, multicultural aspects in Japanese sports

(日本人の労働時間と余暇、スポーツに見る文化的多様性)

Weeks 12-13) Current Issues 5: Media and communication What issues do Japanese media and communication face today? How do social changes reflect the characteristics of current conditions? Key concepts: Internet Addiction Disorder (ネット依存)

Week 14) Conclusion: What do we know about Japan now?

[履修要件]

This class is limited to international students. However, any local students who wish to attend this class on a no credit basis are welcome.

No prerequisites required. You should be interested and committed to learning about current issues in Japan.

[成績評価の方法・観点]

Participation in class activities (30%), a group discussion facilitation (30%)*, a midterm exam (20%)**, and a final report (20%).

* About a group discussion facilitation:

Students will be divided into facilitator teams (team membership will be selected randomly)

Each team will be assigned to lead one class discussion during weeks 3-13

Each team will give a 10-minute presentation introducing key ideas from the selected reading and then facilitate a group discussion

(If more than 50 students enroll in the class, team members will be divided up to lead small group discussions before coming together to facilitate the whole class)

** The midterm exam will be a take-home exam. You will receive the exam questions on week 7, and will be due in class of week 8. It will cover the material assigned for the first half of the course.

[教科書]

Handouts will be distributed.

プリント配布

[参考書等]

(参考書)

• Goodman, Roger (ed) (2002), Family and Social Policy in Japan: Anthropological Approaches. Cambridge: Cambridge University Press.

• Kingston, Jeff (ed) (2013), Critical Issues in Contemporary Japan, Routledge

• ASAHI Keywords, selected volumes from 2012 to 2017, Asahi Shinbun shuppan, 2011-2016 (Abridged translations in English will be provided.)

• The Japan Times NEWS DIGEST, selected volumes, The Japan Times

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Current Issues in Japan I(3)

______ [授業外学修(予習・復習)等]

• Students are expected to complete the reading assignments and actively participate in class discussion every week.

• Students are expected to prepare for facilitating a discussion on one of the assigned readings.

[その他(オフィスアワー等)]

Please make an appointment in advance by e-mail.

[主要授業科目(学部・学科名)]