科目ナンバリング													
授業科目 <英訳>	名 E3 Semi	セミナーパーティシペーション(全・英)- E3 Seminar Participation (All Faculties, English)-E3						非常勤講師 Spiri , John					
群	キャリ	キャリア形成科目		目群 分野(分類)		ミュニ	ニケーション		ノ 使用言語		英語	英語	
旧群	C群	単位数	2単位	週コマ数	17	ł	授業形態		演習	寅習(対面授業科		目)	
開講年度・ 開講期	^{度・} 2024・前期		曜時限 月2			配当学	羊年	2 回生以		上対象学生		全学向	
[授業の概要・目的]													
understanding the content, students will have opportunities to discuss with a partner, make short presentations to small groups, and make a short presentation to the entire class. To understand the content we will learn appropriate vocabulary, improve reading comprehension skills, and reflect. The content deals with information about fields within the humanities. Beyond the comprehension of field-relevant facts, we deeply consider the sort of knowledge that each field produces. Students will talk about the content and share their insights and observations. In addition, we will touch on how to deliver a short presentation effectively while emphasizing aspects such as pronunciation, volume, intonation, and body language. Students will improve their listening and speaking skills in particular, and, to a lesser extent, presentation, reading and writing skills. 本授業は,リスニングとスピーキングに焦点を当てた技能統合型授業である。教材の内容を把握したうえで,ペアでの議論やグループおよび全体に向けた口頭発表を行う。内容把握に必要な語彙や読解方略についても扱う。本授業では人文学の内容を取り上げるが,関連諸分野の知見を理解するだけにとどまらず,各分野における知の構築方法についても考察する。受講者は,学んだ内容について議論し,洞察を深め,意見交換を行う。また,発音,声量,抑揚,身振りなどに焦点を当てながら,効果的な口頭発表を行う方法を学習する。特にリスニングとスピーキング技能の育成が主目的であるが,口頭発表,リーディング,ライティング技能の向上も期待される。													
[到達目標]													
To improve listening comprehension. To improve speaking, both when discussing and giving a short presentation. To develop interpersonal skills. To gain a deeper understanding of various fields within the humanities.													
[授業計]		-											
-short, im 2. Read a "topic tal 3. Read a practice '	npromptu bout Mu k" mini-s bout Wo 'topic tal	1 mini-spe sic. Discu speeches. orld Cultu k" mini-s	eeches abo uss the co re. Discus peeches.	l syllabus; pre- out a variety o ntent and mak ss the content a e. Discuss the	f topics; e short s and mak	do chap small gro te short s	oter 1 oup p small	, Child resenta group	Deve tions; prese	elopment. ; as time a ntations; a	llow as tii	vs, practice me allows,	
allows, practice "topic talk" mini-speeches. 5. Read about Education. Discuss the content and make short small group presentations: as time allows.													

5. Read about Education. Discuss the content and make short small group presentations; as time allows, practice "topic talk" mini-speeches. 6. Read about the English Language. Discuss the content and make short small group presentations; as time

allows, practice "topic talk" mini-speeches.

セミナーパーティシペーション(全・英)**-E3(2)**

7. Read about Ethics. Discuss the content and make short small group presentations; as time allows, practice "topic talk" mini-speeches.

8. Read about Mathematics. Discuss the content and make short small group presentations; as time allows, practice "topic talk" mini-speeches.

9. Read about Foreign Language Acquisition. Discuss the content and make short small group presentations; as time allows, practice "topic talk" mini-speeches.

10. Read about Health. Discuss the content and make short small group presentations; as time allows, practice "topic talk" mini-speeches.

11. Read about Art. Discuss the content and make short small group presentations; as time allows, practice "topic talk" mini-speeches.

12. Read about World History. Discuss the content and make short small group presentations; as time allows, practice "topic talk" mini-speeches.

13. Read about War and Peace. Discuss the content and make short small group presentations; as time allows, practice "topic talk" mini-speeches.

14. Make presentations to class. As time allows read about Cuba or Fiji. Discuss the content.

Feedback on final presentations and issues covered throughout the semester.

[履修要件]

特になし

[成績評価の方法・観点]

Evaluation will be based on active participation (10 points), assignments (40 points), a final project (40 points) and student's self-evaluation (10 points). The final project will be graded for depth of questioning, length, techniques employed and overall quality.

Students who have excessive absences may not receive credit for the course.

[教科書]

John Spiri Content-based English: Humanities (Global Stories Press) ISBN:9784905426264

(関連URL)

http://globalstoriespress.com/

[授業外学修(予習・復習)等]

Content for the course will be uploaded to the website. See the class URL. Students should prepare accordingly for each class.

[その他(オフィスアワー等)]