

科目ナンバリング										
授業科目名 <英訳>		リサーチライティング(全・英)-E3 Research Writing (All Faculties, English)-E3			担当者所属 職名・氏名		国際高等教育院 教授			DALSKY, David Jerome
群	キャリア形成科目群			分野(分類)	国際コミュニケーション		使用言語	英語		
旧群	C群	単位数	2単位	週コマ数	1コマ	授業形態	演習(対面授業科目)			
開講年度・ 開講期	2025・前期		曜時限	水3		配当学年	2回生以上	対象学生	全学向	
【授業の概要・目的】										
<p>This is a course on research writing in English. The purpose is for students to develop, practice, and sharpen critical thinking skills, critical writing skills, and research skills through the active use of academic English.</p> <p>本授業は、英語論文執筆技能の向上に焦点を当てたものである。学術英語を積極的に使用することにより、批判的思考力や批判的ライティング技能、文献調査能力を涵養することを目的とする。</p>										
【到達目標】										
<p>The content theme of the course is Japanese psychology. Students are expected to develop, support, and defend a specific academic argument (i.e., research question) of their choice related to this theme referring to academic sources. Some examples of topics may be as follows (these will be narrowed and focused): amae, aimai, giri/on, honne/tatemaе, sempai/kohai, shudan ishiki. Students will be guided to propose a collaborative exploratory study (in teams) by collecting data (e.g., interview, survey, or experimental) and analyzing the data via qualitative or quantitative methods to examine their research questions. In some cases, a detailed written research proposal may be acceptable. In either case, students should write with the intention of addressing a unique, significant, and relevant academic argument related to some aspect of Japanese psychology.</p>										
【授業計画と内容】										
<p>Students must actively participate in the class and complete weekly homework assignments. The final report for this class is a research paper of 1000-1500 words.</p> <p>Topics in the course (some of the topics may be covered in more than one class):</p> <ul style="list-style-type: none"> -Course guidelines: What is and what is not academic writing? -Examining the credibility of various sources of information -Introducing and using Google Scholar as an academic search engine -Reading and critiquing examples of academic texts -Discussing and identifying plagiarism and practicing citation methods to avoid it -Quoting, paraphrasing, and summarizing -Considering and developing tentative research questions -Critically reading and taking notes from credible academic texts (reviewing literature) -Formulating specific research questions -Designing studies to test research questions -Using evidence (findings from research) properly and effectively -Using basic quantitative and qualitative data analysis techniques -Shaping the structure of a paper for coherence and unity -Revising several drafts of a research paper -Reviewing the designs of research studies and written work of peers 										
リサーチライティング(全・英)-E3(2)へ続く										

リサーチライティング (全・英) -E3(2)

-Receiving teacher feedback on class performance

[履修要件]

特になし

[成績評価の方法・観点]

Active participation in class activities = 30%

Weekly assignments = 40%

Final paper = 30%

[教科書]

Tajino, Stewart, & Dalsky 『Writing for Academic Purposes』 (Hitsuji) ISBN:978-4-89476-490-3

[授業外学修 (予習・復習) 等]

For homework, students will critically read academic texts and practice academic writing and research techniques until the final research report is drafted, revised, and submitted.

[その他 (オフィスアワー等)]

[主要授業科目 (学部・学科名)]