< >		-E1 Readings in Humanities and Social Sciences (Education, English)I-E1				VAN STEENPAAL Niels
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The main purpose of this course is to familiarize students with the corpus of English research literature concerning the History of Education of Japan. Moreover, through close reading of recently published and representative work from this corpus, students will also develop their English communications skills (reading, writing and listening).

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Upon the successful completion of this course, students will:
(1) be familiar with the important vocabulary, presuppositions, and narratives within the field of History of Education
(2) be able to efficiently distil the essence of English academic writing, and structure and present one's own ideas in a lucid manner in English.
(3) be able to pose meaningful historical questions, and conduct independent research according to the methodological requirements of the field of History of Education.
(4) be able to critically reflect upon the modern day significance of early modern educational practice.

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The weekly topic schedule is as follows:
1. Introduction
2. Preliminary Readings & Assignments
3. Introduction: The World of Dutch Studies and an Information Revolution (1-23)
4. Otsuki Gentaku: Network Facilitator (24-40)
5. Creating Community: The Culture of Early Modern Salons (41-58)
6. Bows and Laughs: The Civil Egalitarianism of Salons (58-76)
7. Training/Reproducing the Network: Private Academies (77-98)
8. A National Network: Travel and Correspondence (99-115)
9. The Network in Action: Book Circulation and Publication (116-133)
10. Politicizing the Network: Civil Society in the Meiji Period (134-156)
11. Presentations
12. Presentations
13. Presentations
14. Presentations
15. Submission Deadline Group Papers/Portfolios

The numbers in brackets indicate the page numbers from our informal textbook: Jackson, Terrence. Network of Knowledge: Western Science and the Tokugawa Information Revolution. (Honolulu: University of Hawaii Press, 2016).

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Rudimentary competence in English

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30% Attendance & Participation, Reading Sheets
30% Reading Report
40% Group Portfolio/Presentation/Paper

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(1) read the required readings
(2) prepare a "reading sheet" for each reading
(3) write a group research paper
(4) prepare a group presentation
(5) prepare a group research portfolio

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Only by appointment.