科目ナン	バリン	グ											
授業科目名       オーラルプレゼンテーション(全・英)-E3         上級       上級         Oral Presentation (All Faculties, English)-E3 Advanced Class         担当者所属         職名・氏名													
群	キャリア形成科目群			分野(分類)	₹ı:	ミュニケーション			/ 使用言語		英語		
旧群	C群	単位数	2単位	週コマ数	1コマ		授業形態演習(対面授業科目)			目)			
開講年度・ 開講期	2024 ·	前期	曜時限水	.2		配当学年		2回生	生以上 対象学		生	生全学向	
[授業の概要・目的]													
presentations. Through a combination of short, less formal presentations, Q&A sessions, and a final formal research presentation, students should gain the confidence to present with a certain level of ease and professionalism. Class discussions will also be held to foster critical thinking skills and the ability to express opinions orally in an impromptu setting. Finally, through peer feedback and reflection, students should be able to hone their skills as effective presenters. Elements such as expression and pronunciation will be addressed as needed. 本授業では、学術的な場面(授業やゼミ、学会)で求められる発展的な口頭発表技能に焦点を当てる。説得力を高めて聴衆の論理や感情に訴えるといった,優れた発表に不可欠な様々な要素を学習し、それらを統合し自身の発表に導入する。短い発表や質疑応答,最後の研究発表といった実践の場を通して、高度な発表技能を習得し、自信を高め不安を軽減できるようにする。また、クラス討論を行うことにより、批判的思考力を高め、口頭で即座に意見を述べる能力を育成することを目指す。最終的に、学生相互のフィードバックと内省を通して、効果的な発表技能を上達させる。必要に応じて適切な英語表現や発音の指導を行う。													
[到達目標] If students give their best effort during the course, by the end they should be able to:													
<ul> <li>-incorporate the elements of successful academic and professional presentations into their own</li> <li>-give individual presentations with substance, clarity, and a level of professionalism</li> <li>-ask appropriate questions about the presentations and research of others</li> <li>-appropriately respond to questions and comments about their own presentations and research</li> <li>-avoid plagiarism and include proper citations in their presentations</li> <li>-think critically about a variety of topics and contribute to class discussions without hesitation</li> <li>-recognize and use vocabulary that arises in the videos and discussions</li> </ul>													
[授業計画と内容]													
Week 1: Weeks 2- Week 4: Week 5: Weeks 6- Week 8:	3: Ana Pe La 7: Ana ch	alysis and ersuasive anguage u alysis of 7 loice) and	l discussion techniques use and pro TED Talks mini prese	ts of successi n of TED Tal (logos=logic fessionalism (including po- ntations ous presentat	ks (inclu c, pathos: ersuasive	ding =emo	audiend tion, et	ce and hos=cr and w	organ redibil ord	ization) lity)			
						· - ·		オーラル	プレゼンテ	ーション (全・	—————————————————————————————————————	上級 <b>(2)</b> へ続く	

オーラルプレゼンテーション(全・英)-E3 上級(2)

Week 9: Short introduction of PowerPoint; using slides and notes effectively

Week 10: Discussion of research presentations, including avoiding

plagiarism and citing sources

Weeks 11-12: Analysis and discussion of TED Talks (including visual support and use of outside sources)with mini presentations

Weeks 13-14: Final presentations with feedback and reflection

In addition to the above, there will be regular vocabulary quizzes of the terms included in the TED Talks and other materials.

[履修要件]

特になし

[成績評価の方法・観点]

The grading policy will be as follows:

Short presentations 40% Active class participation 30% Final presentation 20% Vocabulary quizzes 10%

[教科書]

使用しない

Materials will be provided by the instructor and distributed during class, or will be available through the Internet or KULASIS.

[授業外学修(予習・復習)等]

Students are expected to prepare for discussions by watching relevant videos or reading articles or excerpts from texts. Students are also expected to prepare adequately for class presentations or group presentations when necessary.

[その他(オフィスアワー等)]

This course will be conducted in English only.

A short introduction of PowerPoint will be provided, but prior knowledge of and experience with it is desired.

Office hours will be announced in class.