

科目ナンバリング		U-LAS04 20004 LE46									
授業科目名 ＜英訳＞		Introduction to Educational Psychology I -E2 Introduction to Educational Psychology I-E2					担当者所属 職名・氏名		教育学研究科 教授 Emmanuel MANALO		
群	人文・社会科学科目群			分野(分類)	教育・心理・社会(各論)			使用言語	英語		
旧群	A群	単位数	2単位	週コマ数	1コマ	授業形態	講義（対面授業科目）				
開講年度・ 開講期	2025・前期		曜時限	月3		配当学年	主として1・2回生	対象学生	全学向		
【授業の概要・目的】											
<p>The main purpose of this course is to introduce students to the basic concepts, issues, and perspectives in educational psychology and provide them with the foundational knowledge necessary for future study in this subject area. The focus of the course is on introducing essential theories and research, and considering the real and possible applications of those to educational practices.</p>											
【到達目標】											
<p>The objective of this course is for students to be able to:</p> <ul style="list-style-type: none"> - Acquire knowledge about basic concepts, issues, and perspectives in educational psychology - Be able to think about the relevance and applications of that knowledge - especially with regard to themselves and their immediate environment - Develop important thinking and communication skills in English 											
【授業計画と内容】											
<p>Course Schedule</p> <p>The following is a guide to what will be covered during the 16 weeks of the semester. As required, some minor adjustments may be made to this schedule.</p> <p>Week 1: Introduction to the course and to the foundations of learning</p> <p>Week 2: The brain and learning: lecture and discussion</p> <p>Week 3: The physiology of learning: reflections about opportunities, limitations, and challenges</p> <p>Week 4: The nature of development: lecture and discussion</p> <p>Week 5: The nature of development: reflections on the contributions of maturation and experience</p> <p>Week 6: The nature of development: reflections on the importance of catering to individual differences in school education</p> <p>Week 7: What “ learning ” is from the behavioural perspective: lecture and discussion</p> <p>Week 8: What “ learning ” is from the gestalt and cognitive perspectives: lecture and discussion</p> <p>Week 9: What “ learning ” is: reflections about the usefulness of knowing these perspectives for teachers and students</p> <p>Week 10: The mechanisms of learning part 1: lecture and discussion</p> <p>Week 11: The mechanisms of learning part 2: lecture and discussion</p> <p>Week 12: The mechanisms of learning: reflections about applications of principles to classroom teaching and learning</p> <p>Week 13: Language and learning: lecture and discussion</p> <p>Week 14: Language and learning: reflections about the relationship between language and thought</p> <p>Week 15: Final examination</p> <p>Week 16: Feedback week</p>											
Course Conduct											
Introduction to Educational Psychology I-E2(2)へ続く											

Introduction to Educational Psychology I-E2(2)

Students taking this course will be expected to prepare for each class by reading the appropriate textbook pages and any other materials that the instructor assigns. Class sessions will comprise of lectures provided by the instructor to summarize key points, highlight important issues, and introduce students to other pertinent information that bear on the topic being covered: these will all be provided on the assumption that students have undertaken the preparatory readings. The class sessions will also involve pair, small group, and/or plenary discussions, and exercises for students to complete individually or in cooperation with other students. Active participation in these discussions and exercises is necessary to meet coursework/grading requirements (see below). 40% of the course grade is based on a portfolio of work that students complete relating to the topics dealt with in the course (i.e., exercises completed in class, notes on key points raised in discussions with other students, notes taken from and reflections on assigned and other readings undertaken, etc.).

【履修要件】

特になし

【成績評価の方法・観点】

Portfolio of work = 40%, Essay (1,000 words) = 40%, Class attendance and active participation in tasks and discussions = 20%.

There is no final test for this course.

【教科書】

Stones, E. 『An introduction to educational psychology.』 (London: Routledge) ISBN:415750555 (The electronic version of this book is available from the Kyoto University Library.)

【授業外学修（予習・復習）等】

Students will be expected to spend about 90 minutes each week on out-of-class preparation, readings, and assignments.

【その他（オフィスアワー等）】

Students will be expected to read assigned chapters and other readings in preparation for each class. During the semester, students can email the instructor to make an appointment or to ask any questions about the course.

【主要授業科目（学部・学科名）】