

Conservation Biology-E2(2)

- 11. sustainable development
- 12. public outreach and education

Unit 4 - the future of conservation

- 13. conservation perspectives and priorities
- 14. student project presentations

【履修要件】

特になし

【成績評価の方法・観点】

course participation - 10% (attendance 5% and discussion 5%)
student projects - 30% (report 15% and presentation 15%)
midterm exam - 30% (first half of course, written test)
final exam - 30% (second half of course, written test)

【教科書】

授業中に指示する

【参考書等】

(参考書)

Richard B. Primack and Anna A. Sher 『An Introduction to Conservation Biology』 (Sinauer Associates, Inc. 2016) ISBN:9781605354736 (Recommended, not required. Material in textbook enhances learning.)
Sodhi N, Ehrlich PR 『Conservation Biology for All』 (Oxford University Press, 2010) ISBN: 9780199554232 (Recommended, not required. Material in textbook enhances learning. Free e-Book!)

【授業外学修（予習・復習）等】

This course will use Kyoto University's online Learning Management System (LMS) Panda. Please get familiar with the system before starting the course. There will be additional online content in Panda during the course, including additional videos (YouTube) and readings (Panda) and ongoing asynchronous discussion in the forums (Panda). For the course project, students are expected to conduct research or survey the literature and write a report, and/or design and report on their own small conservation project, as well as produce a presentation from this project to be given in the final class. Peer review may be used to support student writing, so students should be prepare to review a small number of reports from other students in the class.

【その他（オフィスアワー等）】

There are no office hours for this course, but the instructor is always open to communicating digitally in whatever medium works best; email, online meetings (Zoom), the discussion forums in Panda, etc. Appointments can be made before/after class as well, if needed.

【主要授業科目（学部・学科名）】