	U-LAS51 10012 SE48			
< >	Clinical Communication (Medicine, English)-E3	-E3		
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Successful communication helps us better understand people and situations, which is the cornerstone of patient-centered healthcare as well as in a research career. This course aims to develop effective (clear and sensitive) communication skills in English within both clinical and academic contexts.

To achieve this goal, students will first learn and discuss how science communication can be difficult using a non-fiction history. Based on the awareness that each patient has their background and feeling, students will challenge to confront a misinformed patient about medicine/health as a student doctor, involving patient-doctor communication skills.

To make the classroom more intensive and the learning experience more learner-centered so that students can explore topics in greater depth by themselves before/after participating in the classroom, we employ an alternate classroom/self-directed learning (SDL) format. While one group participates in classroom activity, the other group engages in SDL sessions outside the classroom, and vice versa.

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By the end of the course, students will be able to:
1) improve communication skills in English, particularly listening and speaking comprehension.
2) collect and interpret relevant evidence, discuss it with other people, and demonstrate their argument.
3) understand the importance of reflective listening in medical counseling and be able to assimilate some of its principles.

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The course is run in collaboration with a part-time lecturer, Guita Youssefian, Associate Professor Takashi Watari, and several international medical graduate students as teaching assistants throughout the course.

[1] Introduction/team assignment/ first try to listen to an episode about science and health/discussion

<Science and Health>
Goals:
To improve English listening and speaking comprehension
To summarize own thoughts and share them with others
To understand how easily citizens can be misinformed despite scientific evidence
[2] [3] Program1: Listen to one of the episodes and share it with others
[4] [5] Program2: Listen to one of the episodes and share it with others
[6] [7] Evaluation1: Summarize the whole story and construct own argument and present it logically
[8] Reflection1

<Motivational Counselling>

Goals:
To know that reflective listening works to engage a person/patient who is not motivated to change.
To experience a difference in feeling as a speaker between when having a reflective listener and having a deflective listener.
To be able to talk with a patient using motivational counseling skills
[9] [10]Program3: Reflective listening/Overcoming barriers to empathy
[11][12] Evaluation2: Demonstrate motivational interviewing in brief consultations with patients
[13] Reflection2

[14] FUN ENGLISH: Online conversation with medical students in US.
[15] Feedback & Make-up exam (Medical students)
The schedule shown above is for one of the two groups. The other group starts with [14] followed by [2][3].

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This course is primarily for the 2nd year students in the Faculty of Medicine, but we welcome a few international students from healthcare-related departments, with a short English proficiency test on the first day of the course.

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Since the course employs a small group discussion style, not only your presence in the class but your active participation in the discussion is essential for this course. Students are responsible for satisfying all academic objectives as defined by the instructor. Grading consists of "Evaluation 1" 25%, "Evaluation2" 25%, and "Participation" 50%. Criteria are different in each assignment, and we announce them in the class and make it clear and open to all students.

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This class requires minimum study out of the classroom/SDL requirement. Active participation in the classroom using research/findings from SDL is highly expected.

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Students are welcome to contact the teaching staff anytime. Meetings are possible with an email appointment in advance: Email subject line should start with [ClinCom] for all correspondence (email: kataoka.hitomi.5r@kyoto-u.ac.jp).

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