

科目ナンバリング		U-LAS70 10002 SE50					
授業科目名 <英訳>	ILAS Seminar-E2 :Current issues in palliative care- the International Context (ヨーロッパにおける緩和ケア) ILAS Seminar-E2 :Current issues in palliative care- the International Context			担当者所属 職名・氏名	医学研究科 准教授 ANAGNOSTOU , Despoina		
群	少人数群	単位数	2単位	週コマ数	1コマ	授業形態	ゼミナール(対面授業科目)
開講年度・ 開講期	2024・前期	受講定員 (1回生定員)	15 (15) 人	配当学年	主として1回生	対象学生	全学向
曜時限	火5	教室	1共04			使用言語	英語
キーワード	palliative care / end of life care / ethics / clinical issues / Europe						
[授業の概要・目的]							
<p>The overall aim of the seminar is to develop understanding of the key current clinical and ethical issues in palliative and end-of-life care globally with a particular focus on US/Europe/Australia. Issues related to aging population, chronic illness rise will also be addressed.</p> <p>We will use a combination of short lectures, interactive group discussion and problem based activities and personal reflection throughout the course to address aspects of shared decision-making in palliative care, communication challenges in facing terminal prognosis, ethical issues as viewed within the 'western world', holistic needs assessment and management of complex family interactions.</p> <p>We will also have an international speaker from UK to give a lecture and present their work with a current challenge in their clinical practice.</p>							
[到達目標]							
<p>To understand the concepts of palliative and end of life care</p> <p>To understand the different models of palliative care within Europe/US/Australia.</p> <p>To develop awareness of the different disease groups relevant to palliative care</p> <p>To develop awareness of the current debates within palliative care globally.</p>							
[授業計画と内容]							
<p>Session 1: Introduction of the seminar and of those participating</p> <p>Session 2: Definition and different approaches to palliative care/ end of life care- historical development</p> <p>Session 3: Wellbeing and the link to quality of life</p> <p>Session 4: Family involvement or informal care-giving: the untold reality in palliative care</p> <p>Session 5: Financial burden/implications for the family in end-of-life care</p> <p>Session 6: Management of chronic pain in palliative care</p> <p>Session 7: The importance of resilience as a coping mechanism in palliative care</p> <p>Session 8: Communication issues in advanced cancer- disclosing prognosis</p> <p>Session 9: Developing communication skills- key challenges</p> <p>Session 10-11: Quality of life as the centre of care in palliative care</p> <p>Session 10: Advanced care planning- current trends</p> <p>Session 11: Decision-making approaches to palliative care- the importance of shared decision-making</p> <p>Session 12: Spirituality and spiritual care in palliative care</p>							
<div style="text-align: right;">ILAS Seminar-E2 :Current issues in palliative care- the International Context (ヨーロッパにおける緩和ケア) (24へ続く)</div>							

Session 13: Play therapy in children palliative care  
Session 14: End-of-life care in the Intensive Care context.  
Session 15: presentations- feedback

**【履修要件】**

特になし

**【成績評価の方法・観点】**

Evaluation will be based on a final-course oral presentation (PPTX, 10-15min)

**【教科書】**

授業中に指示する

Textbook material, relevant publications and online resources will be introduced in each session. The relevant material will be uploaded on the PANDA system for students to access.

**【参考書等】**

(参考書)

授業中に紹介する

References to relevant literature will be given at each session- and always will be located within the PANDA page of the seminar.

**【授業外学修（予習・復習）等】**

Students will follow instructions provided in class, to read a paper or listen to video material occasionally, in preparation of group work in class. They will also need to prepare their final course presentations ( PPTx of 10-15min).

**【その他（オフィスアワー等）】**

Teacher short lectures, discussion groups, student presentations, small group works during seminar session based on an issue specified by the teacher.

Students are advised to actively participate; make comments and ask questions to generate discussions

Students can communicate directly via e-mail with the seminar teacher for advice, etc. Should they need to meet in person, they can make an appointment with the teacher via e-mail.