科目ナン	バリン	グ U-l	LAS01 1	001	6 LE38									
授業科目:		ntal Histo ntal Histo	-				担当職名	á者所 G・氏	属人文名	《科学研	究所	教授	FO	RTE , Erika
群	人文・	社会科学	:科目群	/	分野(分類)	歴史	・文明(基礎)					使用言語	英	語
旧群	A群	単位数	2単位		週コマ数	1コ	マ		授業用	形態	講乳	隻 (対面排	受業	科目)
開講年度・ 開講期	2024 •	前期	曜時限	火2	2			配当	首学年	全回生	ŧ	対象:	学生	全学向
旧群 ^{開講年度・}	A群 2024・	単位数	2単位		週コマ数				授業界			笺(対面 i	受業	科目) T

[授業の概要・目的]

Course topic: "Themes in Ancient Chinese History. Part I: From the Early Dynasties to the End of the Tang Period 唐代 (c. 21st century BCE to 10th century CE)."

This course is designed to explore ancient Chinese history by delving into specific themes pertinent to each historical era, ranging from the semi-mythical Xia 夏, the Shang 商, and the Zhou 周 dynasties (c. 21st-8th century BCE) to the decline of the Tang 唐 Empire (618-906). Through readings on specialized topics and class discussions, students will gain insights into the significant developments within the social, religious, and intellectual facets of ancient Chinese history.

[到達目標]

Develop an understanding of Chinese culture within its historical context. Acquire the ability to recognize and analyze major issues and significant events, while concurrently establishing a coherent timeline of ancient Chinese history.

[授業計画と内容]

- 1. General Introduction to the Course
- 2. China's History: Timeline, Methodology, and Sources
- 3. The Xia 夏 Dynasty Question
- 4. The Shang 商 Dynasty and the Oracle Bones Inscriptions
- 5. The Zhou 周 Dynasty and the Ideology of Heaven's Mandate
- 6. Philosophers and warriors in Spring and Autumn to Warring States Periods 春秋戰國
- 7. The Power of the Law in the First Empire of Qin Shi Huangdi 秦始皇帝
- 8. The Han 漢 Dynasty and the Shaping of Chinese Tradition
- 9. Period of Fragmentation (220-581): North and South Cultural Approaches
- 10 + 11. Museum Visit (Equivalent to Two Classes, Held on June)
- 12. The Impact of Buddhism in China
- 13. The Cosmopolitan Tang 唐 China
- 14. Summary

Final Exams

15. Feedback (Upon Request)

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特になし

Oriental History I-E2(2)

[成績評価の方法・観点]

Attendance and participation are required.

Evaluation is determined by the following components:

Preparation and participation in class activities, as well as active engagement in class discussions (20%);

Participation in the museum excursion and related activities, including the submission of a short report (30%); Performance on the final exam (a multiple-choice test) (50%).

[教科書]

授業中に指示する

Relevant literature will be announced in class. Additional learning material will be made available on PandA.

[参考書等]

(参考書)

Patricia Buckley Ebrey The Cambridge Illustrated History of China, 2nd edition (Cambridge University Press) ISBN:9780521124331

Valerie Hansen The Open Empire. A History of China to 1600 (Norton)

These are just a few recommendations for establishing a general historical background. These books are accessible at the Kyoto University libraries. Additional materials will be supplied during the course, including useful website links and readings.

[授業外学修(予習・復習)等]

Students will be provided with the relevant literature of the topic taught for reviewing the lessons.

Class activities may necessitate prior preparation or subsequent follow-up, often including small research assignments or readings for in-class discussion.

As part of the course, there is an excursion for a museum visit, typically scheduled on a weekend day in June (either a Sunday or a Saturday, depending on the museum). This excursion usually takes about 2 to 3 hours, and the exact date will be announced in class. Please note that this excursion is equivalent to two class sessions and entails the submission of a short report.

Final exam preparation is based on provided materials and class notes.

[その他(オフィスアワー等)]

Students are received for inquiries by appointment.

Students participating in the museum visit should have the "Personal Accident Insurance for Students Pursuing Education and Research" (学生教育研究災害傷害保険) coverage.

While entrance tickets for the museum visit are provided, students are responsible for their transportation expenses.