科目ナンバリング U-LAS13 10032 LE60												
授業科目 <英訳>		Chemistry for non-science majors II-E2 Chemistry for non-science majors II-E2					者所属 化学研究所			講師 PINCELLA, Francesca		
群	自然科学科目群			分野(分類)	化学(基					吏用言語	英語	
旧群	B群	単位数	2単位	週コマ数	1コマ		授業	業形態 講義(対面授業科目)		·目)		
開講年度・開講期	2024・後期 曜時間		曜時限木	木4			配当学年		Ē	対象学生		文系向

[授業の概要・目的]

Everything that surrounds us is "chemistry", therefore a basic understanding of chemistry is the key to navigate our daily lives. In this course, we will focus on the basic questions: why and how does matter transform?

This course will cover the states of matter and their transformations, chemical reactions and their equilibria. The students will also be introduced to one of the most important tools of the modern scientist, the scientific method. Furthermore, each topic will be followed by a brief discussion on its relevance in our everyday lives. This course will embrace a "concept development study" where every chemical concept will be developed from the observation and analysis of experimental results followed by critical reasoning (from observation of the phenomenon to its explanation). The students are encouraged to actively participate in class and rediscover chemistry.

[到達目標]

This course has multiple goals: most importantly, the students will gain a basic knowledge of important chemical concepts. Secondly, the students will become acquainted with the scientific method and the basic vocabulary of chemistry, with the aim to improve their ability to interpret and discern the reliability of the scientific news and information we gather in our daily lives. Thirdly, the "concept development study" approach will foster the students' critical thinking and creativity.

[授業計画と内容]

This course consists of 14 lectures, and one feedback class.

- 1. What is chemistry? Why is it important? Understanding the basics of the chemical language and the scientific method. (1 week)
- 2. Ideal gases: Boyle's law, Charles' law, ideal gas law and Dalton's law of partial pressures. Kinetic theory of gases. (3 weeks)
- 3. Chemical reactions and their equilibria: stoichiometry, equilibrium constants, the law of mass action, Le Châtelier's principle. (3 weeks)
- 4. Review of basic chemical concepts and mid-term exam (1 week)
- 5. Acid-base equilibrium: Arrhenius acid, Brønsted and Lowry acids, and Lewis acids. (1 week)
- 6. Reaction rates (1 week)
- 7. Phase transitions: melting, evaporation, sublimation and phase diagrams. Thermodynamic description of phase transitions and phase equilibria. State functions and the laws of thermodynamics. (4 weeks)
- 8. Feedback (1 week)

At the end of each lesson, an "everyday chemistry" topic related to the main topic of the lesson will be introduced. Some of these topics are: the chemistry of scuba diving, hypoxia and carbon monoxide poisoning, flowers as natural pH indicators, the atmospheres of the solar system, and the chemistry of food going bad. Guest lecture by Prof. Forte, Erika (Institute for Research in Humanities): "Science of the Song Dynasty" during regular class time.

Chemistry for non-science majors II-E2(2)

[履修要件]

At the beginning of the course, you do not need the knowledge of chemistry, essential knowledge for the course will be provided as needed in class.

[成績評価の方法・観点]

Evaluation will be based on attendance, active class participation (quizzes and exercises in class, 10%), individual and group assignments (30%), mid-term exam (30%), and final take-home exam (30%).

[教科書]

使用しない

[参考書等]

(参考書)

John S. Hutchinson Concept Development Studies in Chemistry (OpenStax CNX) (http://cnx.org/contents/2f58c37f-a92d-490c-8d8d-fa590f8934cf@5.6)

Raymond Chang; Jason Overby Chemistry (McGraw-Hill US Higher Ed ISE) ISBN:9781260289022

[授業外学修(予習・復習)等]

The students are encouraged to continuously revise the vocabulary and concepts introduced in previous classes. The students should submit the assignments regularly to confirm their progress and understanding.

[その他(オフィスアワー等)]

Office hours: online or in person meetings with the instructor can be requested (appointment by email or on PandA)