

| | | | | | | | | | | | |
|---|------------|----------------------------|-----|--------|-----|----------------|------------|----------------------------|------|--|----|
| 科目ナンバリング | | U-LAS00 10030 LE34 | | | | | | | | | |
| 授業科目名 <英訳> | | Ethics I-E2 Ethics I-E2 | | | | 担当者所属 職名・氏名 | | 文学研究科 助教 Campbell, Michael | | | |
| 群 | 人文・社会科学科目群 | | | 分野(分類) | | 哲学・思想(基礎) | | | 使用言語 | | 英語 |
| 旧群 | A群 | 単位数 | 2単位 | 週コマ数 | 1コマ | 授業形態 | 講義（対面授業科目） | | | | |
| 開講年度・ 開講期 | 2024・前期 | | 曜時限 | 水4 | | 配当学年 | 主として1・2年生 | 対象学生 | 全学向 | | |
| 【授業の概要・目的】 | | | | | | | | | | | |
| <p>Significant life events often have a transformative character, being such that a person emerges from them changed in far-reaching ways. Religious conversion, becoming a parent, losing a loved one, suffering violence, being culturally displaced: these and similar experiences may deeply alter the fabric of an individual's way of being in the world. Such events pose a challenge to individualist models of deliberation and self-understanding. After all, how can we have confidence in our decision making capabilities if we cannot be certain that our values will persist into the future? At the same time, the ease with which we identify transformative experiences shows the power of culturally ingrained narratives of transformation, as well as their importance for our sense of the potentialities inherent in human life. We go through life expecting to be changed - sometimes avoiding it, sometimes actively seeking it out. What are the cultural and institutional contexts which make this possible, and what happens when social conditions threaten the cogency of these narratives?</p> <p>In this course we will approach these issues through a range of texts blending philosophy and anthropology. Classes will include both lectures and small group discussion. We will look at a range of different existentially salient moments which people may go through, and consider the ethical challenges that they pose, utilizing a variety of theoretical lenses to show the complexities of the issues. Students will develop the ability to think critically about difficult topics, to view issues from multiple perspectives, and to approach ethical problems with empathy, care and respect.</p> | | | | | | | | | | | |
| 【到達目標】 | | | | | | | | | | | |
| <ul style="list-style-type: none"> - To introduce students to key problems in contemporary ethics and philosophy, especially concerning issues at the interrelation of everyday ethics and rational decision theory. - To develop students' abilities to read philosophical texts and critique philosophical arguments. - To improve students' ability to express themselves, both in writing and in conversation. | | | | | | | | | | | |
| 【授業計画と内容】 | | | | | | | | | | | |
| <p>Weeks 1: Orientation</p> <p>Weeks 2-3: Choosing to Become Someone New?</p> <p>Weeks 4-5: Owning and Disowning Responsibility</p> <p>Weeks 6-7: Making an Impossible Choice</p> <p>Weeks 8-9: Virtue in an Unjust World</p> <p>Weeks 10-11: Trauma and Recovery</p> <p>Weeks 12-13: Ethical Perfectionism</p> <p>Week 14: Conclusion</p> <p>Week 15: Feedback class</p> | | | | | | | | | | | |
| 【履修要件】 | | | | | | | | | | | |
| <p>A reasonable level of English comprehension is necessary for this course. However, students who lack confidence in spoken English should not be afraid to join, as the class will provide an opportunity to develop</p> | | | | | | | | | | | |
| ----- Ethics I-E2(2)へ続く ----- | | | | | | | | | | | |

Ethics I-E2(2)

English listening and speaking skills in both small- and large- group settings.

No previous knowledge of philosophy is presumed, though familiarity with the background concepts of the discipline will be an advantage.

【成績評価の方法・観点】

Class participation is mandatory unless special exemption is granted (e.g. for illness).

Final grade will be determined through 5 short writing assignments spaced throughout the semester. Each writing assignment will be given a score between 1-20.

【教科書】

Relevant texts for the seminar will be made available on Panda in advance

【授業外学修（予習・復習）等】

Texts to be read for class will be uploaded to Panda in advance. Each week students should expect to read a small amount of philosophy in English.

【その他（オフィスアワー等）】

Communication via email and Panda. Instructors office hours to be found on KULASIS or by enquiry.