科目ナンバリング U-LAS51 10008 SB48													
授業科目名 マ英訳> デストテイキングI(全・英)-E3 Test Taking I (All Faculties, English)-E3						担当者所属 職名・氏名			際高等教育院 講師 RYLANDER, John William				
群	キャリ	ア形成科	目群	分野(分類)	国際コ	ミュニ	ニケー	ション	/ 信	使用言語	英語	吾	
旧群	C群	単位数	2単位	週コマ数	1コマ		授業开	形態	演習(対面授業科目)		目)		
開講年度・ 開講期	2024・前期 曜時隔		曜時限	火3			配当学年		E以上	対象学生		全学向	

[授業の概要・目的]

The goal of Test-Taking I is to improve learner 's proficiency in Academic English through guided practice in tasks designed to raise learner awareness of the TOEFL iBT test. The course will cover items representative of the four test components: speaking, reading, listening, and writing.

本授業の目的は、TOEFL iBTに対する学習者の意識を高めるためにデザインされたタスクのガイド 付き練習を通して、アカデミック英語の習熟度を向上させることである。このコースでは、スピー キング、リーディング、リスニング、ライティングの4技能を扱う。

[到達目標]

In this course, students engage with learning materials designed to develop test-taking strategies for TOEFL iBT questions. In-class activities focus on developing learner awareness and test-taking ability across the four parts of this widely used proficiency test: reading, listening, speaking and writing. Homework includes completing practice tests and preparing for class by reading portions of the assigned textbook. An attempt will be made to balance the four components of the TOEFL iBT so that learners can develop their English language proficiency at the skill level.

[授業計画と内容]

- 01 Introduction to the TOEFL iBT Test
- 02 Reading Passages & Questions
- 03 Reading Strategies
- 04 Reading Practice Test
- 05 Listening Materials & Questions
- 06 Listening Strategies
- 07 Listening Practice Test
- 08 Speaking Section, Tasks & Scoring
- 09 Speaking: Independent & Integrated
- 10 Speaking Strategies & Practice Task
- 11 Writing Section, Tasks & Scoring
- 12 Writing: Integrated & Independent
- 13 Writing: Strategies & Practice Task
- 14 Practice Test
- 15 Final Test
- 16 Feedback

テストテイキング I (全・英)-E3(2)

[履修要件]

特になし

[成績評価の方法・観点]

Participation 25%

Homework 15%

Section Grades:

Reading 15%

Listening 15%

Speaking 15%

Writing 15%

Grades will be given based on homework assignments. A portion of the grading will be on the content of the assignments. A portion will also be given on the timeliness of homework completion. Punctual assignments will be given higher marks than homework left unfinished until later in the semester.

Attendance: students who miss more than one-third of classes for the semester will receive a failing grade.

[教科書]

ETS The Official Guide to the TOEFL iBT Test (6th Edition) (The Official Guide to the TOEFL iBT Test, 2020) ISBN:978-1260470352

[参考書等]

(参考書)

授業中に紹介する

[授業外学修(予習・復習)等]

Students will be asked to read passages from the text and to periodically complete practice assessments at home. Students are encouraged to keep a journal of their personal achievements in line with their learning goals for improving their own test performance. Outside of class learning should take between one to two hours each week.

[その他(オフィスアワー等)]