科目ナン	バリン	グ U-1	LAS51 10009 SB48									
授業科目名 マ英訳>				-	担職	当者所 名・氏	属国際	国際高等教育院 講師			RYLANDER , John William	
群	キャリア形成科目群			分野(分類)	国際コ	ミュ	ニケー	ーション		使用言語 英語		吾
旧群	C群	単位数	2単位	週コマ数	1コマ		授業用	形態	演習	習(対面授業科目)		目)
開講年度・ 開講期	2024 •	後期	曜時限	ζ3		配当	当学年	2 回生	E以上	対象学	生	全学向

[授業の概要・目的]

The goal of this course is to improve learner 's proficiency in Academic English through guided practice in tasks designed to raise learner awareness of the Cambridge IELTS Academic test. The course will cover the three test components: listening, speaking, and writing.

本授業の目的は、TOEFL iBTに対する学習者の意識を高めるためにデザインされたタスクのガイド 付き練習を通して、アカデミック英語の習熟度を向上させることである。このコースでは、スピー キング、リーディング、リスニング、ライティングの4技能を扱う。

[到達目標]

Students will engage with learning materials designed to develop test-taking strategies for the questions offered on the Cambridge IELTS Academic test. In-class activities will focus on developing learner awareness and test-taking ability across the three portions of the assessment: listening, speaking, and writing. Homework will include completing practice tests and preparing for class by reading portions of the assigned textbook. An attempt will be made to balance the three components of the Cambridge IELTS Academic test so that learners can develop their English language proficiency across these skill levels.

[授業計画と内容]

- 01 Introduction to the IELTS Academic test
- 02 Listening Part 1: Everyday Conversations
- 03 Listening Part 2: Everyday Monologues
- 04 Listening Part 3: Educational Conversations
- 05 Listening Part 4: Educational Monologues
- 06 Speaking Part 1a: Introduction & Talk of Familiar Topics
- 07 Speaking Part 1b: Introduction & Talk of Familiar Topics
- 08 Speaking Part 2: Topic Development
- 09 Speaking Part 3a: Broad Discussion
- 10 Speaking Part 3b: Broad Discussion
- 11 Writing Part 1a: Describe & Summarize
- 12 Writing Part 1b: Describe & Summarize
- 13 Writing Part 2a: Argument & Problem Response
- 14 Writing Part 2a: Argument & Problem Response
- 15 Final Test
- 16 Feedback

テストテイキングⅡ(全・英)**-E3(2)**

[履修要件]

特になし

[成績評価の方法・観点]

Participation 25%

Homework 15%

Test Section Performance

Listening 20%

Speaking 20%

Writing 20%

A focus will be placed on in-class speaking and listening activities.

Grades will be given based on homework assignments. A portion of the grading will be on the content of the assignments. A portion will also be given on the timeliness of homework completion. Punctual assignments will be given higher marks than homework left unfinished until later in the semester.

Attendance: students who miss more than one-third of classes for the semester will receive a failing grade.

[教科書]

Cambridge FIELTS Academic 17 Student's Book with Answers (Cambridge University Press & Assessment, 2022) ISBN:1108933815

[参考書等]

(参考書)

授業中に紹介する

Introduced during class

[授業外学修(予習・復習)等]

Students will be asked to read passages from the text and to periodically complete practice assessments at home. Students are encouraged to keep a journal of their personal achievements in line with their learning goals for improving their own test performance. Outside of class learning should take between one to two hours each week.

[その他(オフィスアワー等)]