

科目ナンバリング		U-LAS70 10001 SJ50					
授業科目名 <英訳>	ILASセミナー : Investigating Cultural Keywords to Understand Human Psychology (異文化コミュニケーションによる人間心理の理解) ILAS Seminar : Investigating Cultural Keywords to Understand Human Psychology			担当者所属 職名・氏名	国際高等教育院 准教授 DALSKY, David Jerome		
群	少人数群	単位数	2単位	週コマ数	1コマ	授業形態	ゼミナール(対面授業科目)
開講年度・ 開講期	2024・前期	受講定員 (1回生定員)	5 (5) 人	配当学年	主として1回生	対象学生	全学向
曜時限	木5	教室	共北4123			使用言語	英語
キーワード	culture / psychology / intercultural communication						
[授業の概要・目的]							
In this course, students will read and discuss materials related to intercultural exchanges focused on culturally unique psychological concepts with an indigenous psychology approach using English. Cultural concepts such as amae (Japanese), sajiao (Chinese), and manja (Javanese) will be discussed and researched. Students will engage in face-to-face or virtual intercultural exchanges during the semester with students from various cultural backgrounds.							
[到達目標]							
Students will obtain knowledge about key cultural concepts in Mandarin Chinese, Indonesian, and Japanese and how to apply an intercultural exchange model and framework involving these concepts for intercultural competence. Considering the above in an academic context in English will enable students to improve their English reading, writing, speaking, listening, and presentation skills and confidence by reading academic papers, making two PPT presentation based on the readings, writing a brief academic report, and discussing the weekly reading assignments. Critical thinking ability will also be emphasized as the instructor will question the students' cultural assumptions. Students will also develop skills related to creating animations using an online application that depicts interactions in specific cultural contexts involving cultural concepts. These animations will be posted on an educational Instagram account: https://www.instagram.com/intercultural_word_sensei/							
[授業計画と内容]							
Week 1: Course Introduction and Readings Week 2: Japanese Cultural Concept: 和 Week 3: A Japanese / Finnish Online Intercultural Exchange Week 4: English as an International Language in Practice: Virtual Intercultural Fieldwork between Balinese and Chinese EFL Learners Week 5: A Virtual Intercultural Training Method: Exchanges of Javanese, Mandarin Chinese, and Japanese Emic Concepts Week 6: Intercultural Learning about Cultural Concepts Using English as a Lingua Franca: Online Exchanges Between German and Japanese University Students							
ILASセミナー : Investigating Cultural Keywords to Understand Human Psychology (異文化コミュニケーションによる人間心理の理解) 24春							

Week 7: A Virtual Transcultural Understanding Pedagogy: Online Exchanges of Emic Asian Cultural Concepts

Week 8: Testing a Model of Cultural Concept-based Intercultural Training: Applications of Linguistic and Cultural Knowledge

Week 9: Mandarin Chinese Cultural Concept: Sajiao

Week 10: Japanese Cultural Concept: 甘え

Week 11 ~ Week 13: Experiential Learning: Students will engage in intercultural exchanges with international students either online or face to face for structured interviews (guidelines provided) to report during the final presentation and write about for the topic of the final report.

Week 14: Final Presentations

Week 15: Feedback

【履修要件】

Students should be able to communicate in English comfortably. This means students should have a positive attitude toward learning in English and have the desire to improve their English skills.

The learning environment will be relaxed, and confidence related to English skills should improve if students put in effort outside of class to prepare for the class meetings.

This course would especially be helpful for preparing students planning to study abroad.

【成績評価の方法・観点】

Assessments of the course objectives will be based on the quality of the following:

- 1) Two PPT presentations based on the weekly readings
- 2) Weekly discussion questions based on the readings
- 3) Active participation in class discussions
- 4) Final report (200-300 words)
- 5) Animation about one key cultural concept (The animation will be created using simple web-based software and a tutorial will be given on its use.)

Specific Evaluation Criteria (raw score grades will be used (0-100):

Two PPT presentations: 20%

Weekly discussion questions = 15%

Final report (200-300 words)= 30%

Animation = 15%

Improvement in English skills (self-assessment and instructor assessment) = 20%

【教科書】

その他

A Google Doc will be shared among class members with class materials and more detailed information.

【授業外学修（予習・復習）等】

The teacher will provide tutorials on how to read academic research papers, make PPT academic presentations and deliver them, and apply what they are learning in their English Writing-Listening classes.

Homework:

-
- 1) Weekly reading (one research paper or academic book chapter)
 - 2) Making two PPT presentations based on a research paper or book chapter
 - 3) Writing two weekly discussion questions (if not presenting during a particular week)
 - 4) Writing the final report (200-300 words)
 - 4) Creating one animation based on a key cultural concept

【その他（オフィスアワー等）】

Office hours by appointment: dalsky.davidjerome.8u@kyoto-u.ac.jp