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< >	Qualitative Research Methods		Hart Nadav FEUER
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Students joining this course will encounter a range of qualitative research methods and learn how someone limited to one social science background (economics, sociology or other humanities) can potentially integrate these methods into their research and/or analysis.

The first part of this intensive course is designed primarily for the early graduate students and those who have yet to conduct their primary research, as it provides guidance about the design, proposal and execution of qualitative research methods. The second part of the course is designed for students at all graduate levels, but can be especially timely for 2nd year students and later who are beginning their data analysis. It presents a range of methods and options for the analysis of qualitative data, regardless of which form it is in (interviews, archives, multimedia, etc.).

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To survey a range of qualitative research and analytical methods in order for students to choose the tools that are best suited for the research they are preparing or analyzing, and to understand how to implement them.

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Module 1: Research Methods for Data Collection and Data Management
1. Introduction: Your Progress/Experience & Asking Research Questions
2. Meet-n-Greet with Life History & What is a Case Study
3. The Fundamentals of Semi-structured Research Methods
4. Semi-structured: Protocol Design and Preparation
5. Semi-structured: Practical Day (Interviews)
6. Semi-structured: Practical Day (Focus groups)
7. Unconventional data sources and Creative methods
8. Methods for Observation and Open-ended Research
9. Field Notes, Data management (digitization, transcription, quantification)

Module 2: Analytical Methods
10. Matching data to analytical methods
11. Mixed Methods
12. Mixed Methods: Practical Day
13. Qualitative Content Analysis
14. Qualitative Content Analysis: Practical Day

15. Feedback session

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English language ability sufficient to interact actively in class discussions and read average-level academic articles. This class is designed for students intending to conduct fieldwork and/or analyze qualitative data.

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Grading will be carried out on a basis of attendance (10%); participation in class/group activities [20%], one methods critique homework [35%], and reflection essay [35%].

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Readings will be made available in PDF through PandA. All readings will be labeled depending on their importance: (a) Required, (b) Suggested, (c) Recommended, and (d) Optional.

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Other reference literature will be made available on PandA. They will be labeled "Reference", and are useful for students wishing to dig deeper into a specific method.

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Basic reading / skimming of critical articles prior to each class is required. In addition, some homework doing "lite" analysis for practice will also be expected. Group work and associated meetings are also required.

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Please email the lecturer for private appointments. For class activities, please email the TA.
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