

科目ナンバリング		U-LAS70 10002 SE50					
授業科目名 <英訳>	ILAS Seminar-E2 :Current issues in palliative care- the International Context (ヨーロッパにおける緩和ケア) ILAS Seminar-E2 :Current issues in palliative care- the International Context			担当者所属 職名・氏名	医学研究科 准教授 ANAGNOSTOU , Despoina		
群	少人数群	単位数	2単位	週コマ数	1コマ	授業形態	ゼミナール(対面授業科目)
開講年度・ 開講期	2024・前期	受講定員 (1回生定員)	15 (15) 人	配当学年	主として1回生	対象学生	全学向
曜時限	火5	教室	1共04			使用言語	英語
キーワード	palliative care / end of life care / ethics / clinical issues / Europe						
[授業の概要・目的]							
<p>The overall aim of the seminar is to develop understanding of the key current clinical and ethical issues in palliative and end-of-life care globally with a particular focus on US/Europe/Australia. Issues related to aging population, chronic illness rise will also be addressed.</p> <p>We will use a combination of short lectures, interactive group discussion and problem based activities and personal reflection throughout the course to address aspects of shared decision-making in palliative care, communication challenges in facing terminal prognosis, ethical issues as viewed within the 'western world', holistic needs assessment and management of complex family interactions.</p> <p>We will also have an international speaker from UK to give a lecture and present their work with a current challenge in their clinical practice.</p>							
[到達目標]							
<p>To understand the concepts of palliative and end of life care</p> <p>To understand the different models of palliative care within Europe/US/Australia.</p> <p>To develop awareness of the different disease groups relevant to palliative care</p> <p>To develop awareness of the current debates within palliative care globally.</p>							
[授業計画と内容]							
<p>Session 1: Introduction of the seminar and of those participating</p> <p>Session 2: Definition and different approaches to palliative care/ end of life care- historical development</p> <p>Session 3: Wellbeing and the link to quality of life</p> <p>Session 4: Family involvement or informal care-giving: the untold reality in palliative care</p> <p>Session 5: Financial burden/implications for the family in end-of-life care</p> <p>Session 6: Management of chronic pain in palliative care</p> <p>Session 7: The importance of resilience as a coping mechanism in palliative care</p> <p>Session 8: Communication issues in advanced cancer- disclosing prognosis</p> <p>Session 9: Developing communication skills- key challenges</p> <p>Session 10-11: Quality of life as the centre of care in palliative care</p> <p>Session 10: Advanced care planning- current trends</p> <p>Session 11: Decision-making approaches to palliative care- the importance of shared decision-making</p> <p>Session 12: Spirituality and spiritual care in palliative care</p>							
<div style="text-align: right;">ILAS Seminar-E2 :Current issues in palliative care- the International Context (ヨーロッパにおける緩和ケア) (24へ続く)</div>							

Session 13: Play therapy in children palliative care
Session 14: End-of-life care in the Intensive Care context.
Session 15: presentations- feedback

【履修要件】

特になし

【成績評価の方法・観点】

Evaluation will be based on a final-course oral presentation (PPTX, 10-15min)

【教科書】

授業中に指示する

Textbook material, relevant publications and online resources will be introduced in each session. The relevant material will be uploaded on the PANDA system for students to access.

【参考書等】

(参考書)

授業中に紹介する

References to relevant literature will be given at each session- and always will be located within the PANDA page of the seminar.

【授業外学修（予習・復習）等】

Students will follow instructions provided in class, to read a paper or listen to video material occasionally, in preparation of group work in class. They will also need to prepare their final course presentations (PPTx of 10-15min).

【その他（オフィスアワー等）】

Teacher short lectures, discussion groups, student presentations, small group works during seminar session based on an issue specified by the teacher.

Students are advised to actively participate; make comments and ask questions to generate discussions

Students can communicate directly via e-mail with the seminar teacher for advice, etc. Should they need to meet in person, they can make an appointment with the teacher via e-mail.