Course nui	mber	U-L	U-LAS61 10013 LE78										
Course title (and course) title in English)			Food Sus Food Sus	•	name and d	Instructor's name, job title, and department of affiliation			Graduate School of Agriculture Associate Professor, Garry John PILLER				
Group Int	erdisciplinary Sciences Field					(Classifi	Classification) E			Environmental Sciences			
Language of instruction English		sh	1			Old group			Number of credit		redits	2	
Number of weekly time blocks	1		I Class style		ecture Face-to-face cou		ırse)	Year/s		r/semesters	2024 • Second semester		
Days and periods	Thu.2	***		Targe			ainly 1st & 2nd year students		Eligible students		For all majors		

[Overview and purpose of the course]

In this course an interdisciplinary, systems approach is taken to gain a working knowledge of the historical, social and ecological foundations of sustainability. In addition, we will explore emerging challenges presented by climate change, resource depletion, and the constraints imposed on modern food systems from an Asian perspective.

[Course objectives]

The expectations and goals for the students taking this course are as follows:

- 1. Be able to define and explain key issues in sustainable food systems from multiple perspectives.
- 2. Develop their critical and reflective thinking skills related to food, environmental, economical and social interactions.
- 3. Develop effective communication skills and be able to engage in thoughtful discussion of current food security issues

[Course schedule and contents)]

Class Schedule

- 1. Introduction
- 2. Origins of Sustainability
- 3. Tragedy of the Commons
- 4. Population Growth & Urbanization
- 5. Economic Development Changes in Dietary Patterns
- 6. Food Security/ Sovereignty
- 7. Climate Change & its Impacts
- 8. Food: Biodiversity
- 9. Food: Water
- 10. Food: Energy
- 11. Food: Fertilizers
- 12. Food: Land & Soils
- 13. Food: Environmental Impacts/ Waste
- 14. Emerging Issues: Biotechnology, Biofuels

Feedback

[Course requirements] None [Evaluation methods and policy] Grading: Class attendance, active participation and listening quizzes (20%), weekly quizzes based on assigned pre-class reading materials (30%), mid-term essay (30%), and an in-class group presentation (20%). [Textbooks] Not used [References, etc.] (References, etc.) Handouts and supplemental readings will be distributed electronically and/or as a hard copy in class [Study outside of class (preparation and review)] Students should read or listen to the required pre-class materials and submit any required assignment before	
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Open door policy during office hours, and anytime by email.	[Other information (office hours, etc.)]