| Course number | | U-LAS61 10010 LE17 | | | | | | | | | | |
|----------------------------------|--|--------------------|--|------------------------------|------------------------------|--|-----|------------------------|---|-----------------------|---|--|
| | Human-environmental Interactions-E2 Human-environmental Interactions-E2 | | | | | Instructor's name, job title, and department of affiliation | | | Graduate School of Global Environmental Studies Associate Professor, SINGER JANE | | | |
| Group Interdisciplinary Sciences | | | | Field(Classification) | | | | Environmental Sciences | | | | |
| Language of instruction English | | | | Old group Group | | | | Number of cre | | redits | 2 | |
| Number of weekly time blocks | | | | cture ace-to-face course) | | | Y | Year/semesters | | 2024 • First semester | | |
| Days and periods | Thu.3 | | | | inly 1st & 2nd year students | | E E | Eligible students | | For all majors | | |

[Overview and purpose of the course]

This lecture-discussion course will introduce students to environmental studies with a focus on human-environmental interactions. We will apply an ecosystem framework to understand the drivers of environmental change, their natural and human impacts, and some possible approaches to ensure long-term sustainability.

[Course objectives]

Students will be encouraged to look critically at the environmenal impacts of their own behavior as well as practices on the local, regional, national and international scale. They will consider such concepts as environmental ethics and environmental justice in relation to our obligations to each other and the natural world. Students will be expected to contribute their ideas and express themselves in small group discussions and classroom exercises.

[Course schedule and contents)]

Each ecosystem will be the focus of study for approximately two weeks:

- Week 1: Course introduction. Environmental ethics
- Week 2: The state of ecosystems today: Defining ecosystem tradeoffs, products and services
- Week 3-4: Agroecosystems: Food supplies and food security, food production and livelihoods
- Week 5: Freshwater and coastal ecosystems: Impacts of pollution, dams
- Week 6: Natural disasters and environmental justice
- Week 7-8: Midterm exam. Forest ecosystems: Impacts of deforestation and forest neglect
- Week 9: Grasslands and arid lands: Overuse of natural resources
- Week 10: ESD: Transforming environmental knowledge, awareness and behavior
- Week 11: The global ecosystem: Climate changeissues
- Week 12: Presentation preparation
- Week 13: Presentation preparation
- Week 14: Group or individual presentations
- Note: The schedule may change slightly depending on class requirements

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| Human-environmental Interactions-E2(2) |
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| [Course requirements] |
| None |
| [Evaluation methods and policy] |
| Evaluation will be based on class attendance and active participation (30%), short assignments and classroom exercises (35%), mid-term test (10%) and group presentations (25%). |
| [Textbooks] |
| No text; required readings and lecture notes will be distributed in class. |
| [References, etc.] |
| (References, etc.) E.F. Moran Fenvironmental Social Science: Human-Environment Interactions and Sustainability (Wiley-Blackwell) ISBN:1405105747 |
| [Study outside of class (preparation and review)] |
| Students should download the Powerpoint file for the next class from the KULASIS site before class. All students will be expected to participate in classroom discussions and complete assignments. Please ask for clarification if necessary. If you miss a class, contact the instructor concerning assignments. |
| [Other information (office hours, etc.)] |
| address in class. |