

<b>Course number</b>		U-LAS06 10012 LE44					
<b>Course title (and course title in English)</b>		Contemporary Management-E2 Contemporary Management-E2		<b>Instructor's name, job title, and department of affiliation</b>		Kyoto University Not fixed	
<b>Group</b>		Humanities and Social Sciences		<b>Field(Classification)</b>		Jurisprudence, Politics and Economics(Foundations)	
<b>Language of instruction</b>		English		<b>Old group</b>		Group A	
				<b>Number of credits</b>		2	
<b>Number of weekly time blocks</b>		1		<b>Class style</b>		Lecture (Face-to-face course)	
				<b>Year/semesters</b>		2025 • Second semester	
<b>Days and periods</b>				<b>Target year</b>		All students	
				<b>Eligible students</b>		For all majors	
<b>[Overview and purpose of the course]</b>							
Students will learn and discuss some critical issues in management, including topics such as motivation, leadership, career, and organizational culture. These topics are introduced as the basic concepts relating to people management in the modern business world. In this course, students will read related materials, have discussions about the various theories and concepts mentioned in class, comment on assigned topics as group leaders, and give several simple case presentations.							
<b>[Course objectives]</b>							
Students will read the assigned materials on management and organizational behavior, learn how to present simple cases related to people management, and acquire preliminary skills to understanding everyday issues taking place in the business world.							
<b>[Course schedule and contents)]</b>							
Students will do extensive reading primarily on the following topics: motivation, leadership, career, and organizational culture. Every week several students will be responsible for the presentation of assigned materials. Further discussion will be held regarding the content of the presentation and related theories or concepts, and a selected leader will present their summary of the group discussion. Students should also prepare for small case presentations related to the four topics of motivation, leadership, career, and organizational culture.							
<p>Week 1 Introduction</p> <p>Summary of the main topics covered in the seminar. Students will also be provided with information on purpose and goals of this seminar, how to proceed and prepare for the class, and members of the small group composition.</p> <p>Week 2-4 Motivation</p> <p>Following a lecture on various basic theories and concepts related to motivation, students will discuss in groups the strengths and weaknesses of different theories, and how to apply these theories to improve motivation for new employees in a small venture business company.</p> <p>Week 5-7 Leadership</p> <p>Following a lecture on fundamental theories of leadership, students will discuss in groups how to develop leadership in different situations, and give a presentation on a desired leader and how this person has shown strong leadership.</p>							
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## Contemporary Management-E2(2)

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### Week 8-10 Career

Following a lecture on career theories developed by Edgar Schein, students will discuss in groups about their own career anchors, and give a presentation using their ideas on how to design career paths for themselves or for young university graduates in general.

### Week 11-13 Organizational culture

Following a lecture on three levels of organizational culture and different cultural dimensions, students will discuss in groups the features of organizational culture of an organization they belong to, and give a presentation on the organizational culture of a real company they are interested in.

### Week 14 Review

### Week 15 Final presentation (or exam)

Each student will select one of the following topics: motivation, leadership, career, and organizational culture, and present how to improve people management for a company while applying different theories.

### Week 16 Feedback

## [Course requirements]

The seminar will be delivered in English. Students should participate in the seminar actively, and be well prepared to discuss with the teacher and other classmates in English regarding the related topics. Knowledge of management is not a requirement to enroll in this seminar.

## [Evaluation methods and policy]

30% class attendance and participation, 30% assignments and 40% final presentation (or exam)

## [Textbooks]

Instructed during class

## [References, etc.]

### ( References, etc. )

Henry Tosi, John Rizzo, & Neal P. Mero 『Managing Organizational Behavior (4th Edition )』 ( Wiley-Blackwell ) ISBN:9780631212577

## [Study outside of class (preparation and review)]

Students will be expected to spend about at least 90 minutes outside of class each week on preparation, readings, and review.

## [Other information (office hours, etc.)]

Students are welcome to drop by and visit unannounced during regular office hours.

## [Essential courses]