| Course nu                       | U-LAS14 20054 LE68                                    |    |           |  |                     |                              |  |                   |                     |   |        |                |  |
|---------------------------------|---|----|-----------|--|---------------------|------------------------------|--|-------------------|---------------------|---|--------|----------------|--|
|                                 | Introduction to Ecology-E2 Introduction to Ecology-E2 |    |           |  |                     | name<br>and d                | Instructor's<br>name, job title,<br>and department<br>of affiliation |                   |                     | Graduate School of Science<br>Associate Professor,BARNETT, Craig Antony |        |                |  |
| Group Na                        | oup Natural Sciences                                  |    |           |  |                     | Field(Classification)        |  |                   | Biology(Issues)     |   |        |                |  |
| Language of instruction English |   | sh |           |  | Old                 | group                        | Group B  |                   | Number of credits 2 |   | 2      |                |  |
| Number of weekly time blocks    | 1   |    | Class sty |  | Lecture<br>(Face-to | -face cou                    | ırse)  | Year              |                     | r/semesters   | 2025 • | First semester |  |
| Days and periods                |   |    |           |  | Mainly 1st &        | inly 1st & 2nd year students |  | Eligible students |                     | For all majors  |        |                |  |

## [Overview and purpose of the course]

Ecology is the investigation of how living organisms interact with their environment. We will start with the question of how individual organisms handle the difficulties of their environments, and then work up the scale of ecological organization, from looking at individuals to populations, communities, ecosystems, and global and conservation ecology. Beyond description, we will focus on simple but elegant mathematical models that explain patterns we see in the world and processes that may produce them.

## [Course objectives]

- 1) To understand the principles of how organisms respond to your environments, populations grow and go extinct, species interact through food webs and mutualisms, communities are structured, and ecosystems work as systems, cycling nutrients and energy.
- 2) To learn about the environmental challenges that we will encounter in the coming century, and how ecological principles inform our solutions to mitigate and adapt to them.
- 3) To be able to describe the ideas behind mathematical ecological theories using graphs, and to appreciate their predictions and assumptions.
- 4) To sharpen listening skills, and interact in a classroom setting in English.

## [Course schedule and contents)]

- 1) Introduction: The Science of Ecology
- 2) Evolution and Ecology
- 3) Behavioural Ecology
- 4) Population Distribution, Abundance, Growth, and Regulation
- 5) Population Dynamics
- 6) Competition
- 7) Assignment: Analysis of Ecological Data
- 8) Predators and Herbivores
- 9) Other Species Interactions
- 10) Species Diversity
- 11) Applied Problem: Harvesting Populations
- 12) Applied Problem: Conservation
- 13) Energy and Nutrient Cycles
- 14) Landscape and Global Ecology
- 15) Final Exam
- 16) Feedback

Continue to Introduction to Ecology-E2(2)

| Introduction to Ecology-E2(2)   |
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|   |
| [Course requirements]   |
| Understanding of high school biology is recommended.  |
| [Evaluation methods and policy]   |
| Assessment will comprise of assignments (50%), and a final examination (50%). The final examination will test whether students have achieved the course goals. Students who are absent more than five times will not be credited.           |
| [Textbooks]   |
| Not fixed   |
| [References, etc.]  |
| (References, etc.) Krebs, C.J. Fecology: The experimental Analysis of Distribution and Abundance (Pearson) ISBN:978-1-29202-627-5   |
| [Study outside of class (preparation and review)]   |
| To achieve the course goals students should review the course materials plus optionally the according chapters in the recommended text books after each class. The time necessary for review should be in the range of 2-3 hours per class. |
| [Other information (office hours, etc.)]  |
|   |
| [Essential courses]   |
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