Course nu	mber	U-L	AS12 100	)12 LI	E <b>57</b>							
	Elementary Course of Physics A-E2 Elementary Course of Physics A-E2					name and d	ctor's , job title, epartment liation		Graduate School of Science Associate Professor,PETERS,Robert			
Group Na	atural Sciences				Field	(Classifi	cation)	Phy	Physics(Foundations)			
Language of instruction English		h			Old	group	Group B		Number of credits 2		2	
Number of weekly time blocks	weekly 1		Class sty	tyle Lecture (Face-to-		face cou	ace course)		ear/semesters	2025 •	2025 • First semester	
Days and periods Mon.3			Targe		et year	Mainly 1st	lainly 1st year student		Eligible students		For science students	

### [Overview and purpose of the course]

By using simplified models, we will describe the movement of particles, and learn the physical meaning of force, energy, work, and potential. We will learn how to predict the movement of objects in different situations. With these concepts, we will analyze simple examples such as the linear movement, rotations, the harmonic oscillator, collisions of two bodies and thereby understand theoretical approaches to physical problems.

## [Course objectives]

- getting a basic understanding of theoretical approaches to physical problems in mechanics
- learning fundamentals of kinematics and dynamics
- being able to use the learned concepts in simple problems.

# [Course schedule and contents)]

The course will be adapted to the level of the students!

Therefore, the number of weeks may change in order to increase of decrease the speed of the lecture.

- introduction into necessary mathematics used during the course (1-2 weeks)
- Kinematics (speed, acceleration, rotation) (2-3 weeks)
- Dynamics (Newton axioms, examples, rotating systems) (4 6 weeks)
- harmonic oscillator (1-2 week)
- energy, work, potential (2-3 weeks)
- collisions of two bodies (1-2 weeks)
- Summary and repetition of the whole course (1 week)

#### [Course requirements]

This course is intended mainly for students who did not select [physics] in the entrance examination.

#### [Evaluation methods and policy]

Worksheets/reports (50%) + examination (50%)

Continue to Elementary Course of Physics A-E2(2)

Elementary Course of Physics A-E2(2)
[Textbooks]
Not fixed
[References, etc.]
( References, etc. )
Introduced during class
[Study outside of class (preparation and review)]
Revision of the course by doing the work sheets
[Other information (office hours, etc.)]
Office hour: After the course
Although no specific knowledge about physics is needed for taking this course, basic skills in differential and integral calculus are expected.
The worksheets will give students an opportunity to practice their English skills in science.
[Essential courses]