Course nu	mber	U-L	AS12 100	12 LI	E <b>57</b>							
	Elementary Course of Physics A-E2 Elementary Course of Physics A-E2					name and d	Instructor's name, job title, and department of affiliation		Graduate School of Science Senior Lecturer,PETERS,Robert			
Group N	Natural Sciences				Field	(Classifi	cation)	Phys	Physics(Foundations)			
Language of instruction Eng		glish			Old	Old group Group			Number of credits 2		2	
Number of weekly time blocks			Class style		ecture Face-to-	cture face-to-face course)			ear/semesters	2024 • First semester		
Days and periods	Mon.3	Mon.3		Target year Ma		Mainly 1st	ainly 1st year students		gible students	For science students		

## [Overview and purpose of the course]

By using simplified models, we will describe the movement of particles, and learn the physical meaning of force, energy, work, and potential. We will learn how to predict the movement of objects in different situations. With these concepts, we will analyze simple examples such as the linear movement, rotations, the harmonic oscillator, collisions of two bodies and thereby understand theoretical approaches to physical problems.

# [Course objectives]

- getting a basic understanding of theoretical approaches to physical problems in mechanics
- learning fundamentals of kinematics and dynamics
- being able to use the learned concepts in simple problems.

#### [Course schedule and contents)]

The course will be adapted to the level of the students!

Therefore, the number of weeks may change in order to increase of decrease the speed of the lecture.

- introduction into necessary mathematics used during the course (1-2 weeks)
- Kinematics (speed, acceleration, rotation) (2-3 weeks)
- Dynamics (Newton axioms, examples, rotating systems) (4 6 weeks)
- harmonic oscillator (1-2 week)
- energy, work, potential (2-3 weeks)
- collisions of two bodies (1-2 weeks)
- Summary and repetition of the whole course (1 week)

#### [Course requirements]

This course is intended mainly for students who did not select [physics] in the entrance examination.

### [Evaluation methods and policy]

Worksheets/reports (50%) + examination (50%)

Continue to Elementary Course of Physics A-E2(2)

Elementary Course of Physics A-E2(2)
[Textbooks]
Not fixed
[References, etc.]
( References, etc. )
Introduced during class
[Study outside of class (preparation and review)]
Revision of the course by doing the work sheets
[Other information (office hours, etc.)]
Office hour: After the course
Although no specific knowledge about physics is needed for taking this course, basic skills in differential and integral calculus are expected.
The worksheets will give students an opportunity to practice their English skills in science.