

Course number		U-LAS70 10002 SE50					
Course title (and course title in English)	ILAS Seminar-E2 :First Step to Qualitative Research Methods - Field Surveys and Data Analysis (質的研究への最初の一步 - フィールド調査とデータ分析)		Instructor's name, job title, and department of affiliation	Disaster Prevention Research Institute Associate Professor,SAMADDAR , Subhajyoti			
	ILAS Seminar-E2 :First Step to Qualitative Research Methods - Field Surveys and Data Analysis						
Group	Seminars in Liberal Arts and Sciences		Number of credits	2	Number of weekly time blocks	1	
Class style	seminar (Face-to-face course)		Year/semesters	2024 ・ First semester		Quota (Freshman)	25 (15)
Target year	1st year students	Eligible students	For all majors		Days and periods	Wed.5	
Classroom	Seminar room 21, ILAS Bldg.				Language of instruction	English	
Keyword	Research Methodology / Qualitative research / Survey tools and techniques / Field Surveys / Action Research						
[Overview and purpose of the course]							
<p>Qualitative research methods bring the deep and real opinions, thoughts and perspectives of the people and local communities, which cannot be possible to capture through predetermined questionnaires as used by quantitative research methods. The process of obtaining knowledge in case of qualitative research is more sort of a bottom-up approach. It brings the voices of voiceless and hears the unheard. More than theory, qualitative research method is an art to build rapport with communities, observe their behaviors and activities, interview those marginalized, isolated people who have never been interviewed.</p> <p>This course will offer to learn a basic practical knowledge on qualitative research methods by conducting practical exercises, field surveys and analyzing field data. Emphasis will be placed on equipping students to gain the practical skills necessary to conduct a small field work project using action-oriented methods. Students individually or in group will take small projects or existing case studies within the university campus to practically learn the qualitative research method techniques.</p>							
[Course objectives]							
<p>This seminar course has following key objectives -</p> <ol style="list-style-type: none"> 1. To learn the art and practical skills to conduct qualitative research methods. 2. To learn how to analyze the qualitative research data. 3. To learn how to present and articulate the findings of qualitative research. 							
[Course schedule and contents)]							
<p>Week 1: Introduction</p> <ul style="list-style-type: none"> - Understanding the basic concepts of qualities research. - Why study qualitative research methods. <p>Week 2: Reading and learning major qualitative research methods.</p> <ul style="list-style-type: none"> - Ethnomethodology. - Phenomenology. 							
<div> <div></div> <div>Continue to ILAS Seminar-E2 :First Step to Qualitative Research Methods - Field Surveys and Data Analysis (質的研究への最初の一步 - フィールド調査とデータ分析) (2)</div> </div>							

Week 3: Reading and Learning major qualitative research methods.

- Content analysis.
- Visual Anthropology.

Week 4: Designing qualitative studies

- Data collection decisions.
- Sampling : Purposeful sampling and case selection.
- Deciding sample size for qualitative designs
- Group characteristics sampling strategies and options.

Week 5 and 6 : Fieldwork strategies

- Method choices and decisions.
- Rapport building techniques.
- Pilot survey techniques for knowing the fields.
- How to reduce the biases.
- Managing field-based research.

Week 7: Doing field studies: - Interview techniques:

- Question options and skilled question formulation.
- Rapport, neutrality and interview relationships.
- Open-ended interviews.
- Ethical issues and challenges

Week 8: Observation techniques for data collection

- Variation of observation methods.
- Variation in duration of observation and site visits.
- What to observe: Sensitizing concepts.
- How to observe?
- Data gathering process through observation.

Week 9: Other Methods of Qualitative Data Collections

- Case Study
- Oral history
- Focus group meetings.

Week 10: Recording data

- What to record
- Note-taking practices when doing field works.
- Converting field notes into fuller notes.
- Keeping personal journal.

Week 11: Analyzing Qualitative Data.

- Organizing the data
- Reading and Memoing.
- Codes and themes

- Representing and visualizing

Week 12: Presenting the results from qualitative research

- Tabular, graphic and pictorial presentation.
- Three modes for displaying qualitative data.
- Using words table to summarize an analytical findings.
- Variation among household types.
- Making good use of photographs.

Week 13: Writing a Qualitative Data

- Reflexivity and representation in writing.
- Audience of our writings.
- Encoding our writings.
- Quotes in our writings.
- Overall structure.
- Embedded structure.

Week 14: Composing research, to share it with others.

- Composing: General hints.
- Composing qualitative research.
- Presenting your declarative self.
- Presenting your reflexive self.
- Reworking your composition.

Week 15: Final Presentation and report submission

Week 16: Feedback

[Course requirements]

None

[Evaluation methods and policy]

Evaluation will be based on

- Active participation (20 points).
- Report Writing (40 Points)
- Final presentation (40 points). Assignments and report presentations will be assessed on the basis of achievement level for course goals

[Textbooks]

Handouts will be distributed by the instructor if necessary.

[Study outside of class (preparation and review)]

Site appraisal and field surveys will be conducted.

Students individually or in group will take small projects or existing case studies within the university campus to practically learn the qualitative research method techniques.

[Other information (office hours, etc.)]

The course with experiments or offered outside of the campus, state on the taking out accident insurance of Personal Accident Insurance for Students Pursuing Ed. & Rsch. as needed.