

Course number	U-LAS70 10002 SE50				
Course title (and course title in English)	ILAS Seminar-E2 :Contemporary History (現代史) ILAS Seminar-E2 :Contemporary History		Instructor's name, job title, and department of affiliation	Graduate School of Human and Environmental Studies Senior Lecturer,BHATTE, Pallavi Kamlakar	
Group	Seminars in Liberal Arts and Sciences		Number of credits	2	Number of weekly time blocks 1
Class style	seminar (Face-to-face course)	Year/semesters	2025 • First semester		Quota (Freshman) 15 (15)
Target year	Mainly 1st year students	Eligible students	For all majors		Days and periods Tue.5
Classroom	1304, Faculty of Integrated Human Studies			Language of instruction	English
Keyword	Nationalism / Independence Movements / Decolonization / Imperialism / Colonialism				
(Students of Faculty of Integrated Human Studies cannot take this course as liberal arts and general education course. Please register the course with your department.)					
[Overview and purpose of the course]					
This is an undergraduate introductory course, providing students an understanding of nationalist and independence movements.					
This course aims to help students:					
1. Acquire various academic language skills necessary to develop reading, thinking and writing in English.					
2. In using Primary and Secondary Sources effectively.					
3. In areas such as acquisition of historical analysis, interpretation, and content literacy skills.					
[Course objectives]					
The ultimate goal of this course is to provide a platform for students to engage in investigating significant questions and debates in Contemporary History.					
[Course schedule and contents)]					
The course will cover themes relating to Nationalist and Independence movements in Africa and Asia and post-1945 Central European States.					
Week 1: Introduction to the Course and Overview					
Case Study on five States mentioned below:					
Week 2 to Week 4: Zimbabwe					
Week 5 to Week 7: India & Pakistan					
Week 8 to Week 10: Vietnam					
Week 11 to Week 13: Czechoslovakia					
Week 14: Poland					
Final week: Feedback & Summary of the Course					
*Note:This syllabus will be subject to changes and/or revisions					
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[Course requirements]

There are no prerequisites.

[Evaluation methods and policy]

Method:

Giving students exposure to academic writing and enabling them to understand the basic rules thereof.

1. Providing students with opportunities to receive guidance on academic writing skills.
2. Providing students with opportunities for discussion

Evaluation:

Students are evaluated by reports(100%) submitted on any 4 Case Study topics dealt with in the Course.

[Textbooks]

Not used

[References, etc.]

(References, etc.)

Joseph Gibaldi 『MLA Handbook for Writing Research Papers』 (Modern Language Association of America) ISBN:978-1603290241

University of Chicago Press 『The Chicago Manual of Style 16th Ed』 (University of Chicago Press) ISBN:978-0226104201

[Study outside of class (preparation and review)]

No prior knowledge of history is required. Students should be able to participate in discussions with their classmates in English.

[Other information (office hours, etc.)]

No office hours specified. Meetings are to be arranged by appointment.

Any new information and instructions will be communicated in class or through electronic medium.

Classroom Management:

Be respectful to everyone and everything in class.

[Essential courses]