Course nun	nber U-L	AS01 200	13 LE	38						
Course title (and course title in English)Japanese Intellectual History I-E2 Japanese Intellectual History I-E2Instructor's name, job title, and department of affiliationGraduate School of Education Associate Professor, Niels van										
Group Hur	Field(Classification)			Histo	History and Civilization(Issues)					
Language of instruction English				Old group Group A				Number of credits 2		
Number of weekly time blocks	1	Class sty		cture Face-to-f	ace cou	urse)	Yea	ar/semesters	2025 ·	First semester
Days and periods	Wed.2		Targe	t year	All stuc	lents	Eliç	gible students	For al	l majors
[Overview a	Ind purpose	e of the c	ourse]						
 discussion based on research literature and in-class presentations, we will reconstruct the way in which Tokugawa and Meiji contemporaries thought (or did not think) about a wide range of issues such as prostitution, discrimination, gender, education and the nation. [Course objectives] Upon the successful completion of this course, students will: (1) be familiar with the presuppositions and narratives of historical trends such as Marxism and modernization theory. (2) have a general understanding of early modern Japanese history as well as some of the ideas and ideologies that defined this particular period. (3) be able to efficiently and effectively distil the essence of academic writing, and structure and present one ' s own ideas in a lucid manner. 										
(4) be able to pose meaningful historical questions, and conduct independent research according to the methodological requirements of intellectual history.										
[Course scl	*			inistory.						
Course activit 1. Introduction 2. Reading As 3. Reading 1 (4. Reading 2 (5. Topic Discu 6. Reading 3 (7. Reading 4 (8. Proposal Di 9. Proposal Di 10. Reading 5 11. Reading 6 12. Presentatio	n signments Orientalism) Nation-State) Ission Kabuki) Publishing) scussion scussion (Prostitution) (Race)									
							Cor	tinue to Japanese Int	ellectual H	listory I-E2(2)

Japanese Intellectual History I-E2(2)

13. Presentations

14. Presentations

[Course requirements]

Competence in reading academic literature and in discussing its content in English is a prerequisite for this course. Furthermore, although not a strict requirement, it is recommended that the student will either precede or follow up this course with Japanese Intellectual History II - E2.

[Evaluation methods and policy]

Grading will be based on attendance, participation, class reports, and a term research paper as follows: 30% Attendance and Participation

30% Class Reports

40% Research Paper

(Students who are absent more than 4 times will automatically fail this course)

[Textbooks]

Not used

[Study outside of class (preparation and review)]

- (1) read the assigned readings (20-30 pages)
- (2) prepare a "reading sheet" for each reading
- (3) prepare a "report sheet" one or two times during the semester

(4) write a term research paper

[Other information (office hours, etc.)]

Students should be aware of the fact that student interest in this course sometimes exceeds its capacity in which case enrollment permission will be decided based on a random lottery.

Students who have inquiries of any kind are welcome to contact me by email. In doing so, however, please heed the following:

- 1. write in either Japanese or English, whichever language you are most proficient in.
- 2. write in a formal format appropriate to the university setting.

Emails that do not conform to both items will be sent back without a response.

[Essential courses]