

<b>Course number</b>		U-LAS51 10012 SE48					
<b>Course title (and course title in English)</b>		臨床コミュニケーション (医・英) -E3 Clinical Communication (Medicine, English)-E3		<b>Instructor's name, job title, and department of affiliation</b>		Institute for Liberal Arts and Sciences Professor,KONISHI YASUHIKO Graduate School of Medicine Senior Lecturer,POUDYAL, Hemant Graduate School of Medicine Program-Specific Senior Lecturer,YAMADA YUKARI	
<b>Group</b>		Career Development		<b>Field(Classification)</b>		International Communication	
<b>Language of instruction</b>		English		<b>Old group</b>		Group C	
<b>Number of weekly time blocks</b>		1		<b>Class style</b>		Seminar (Face-to-face course)	
<b>Year/semesters</b>		2024・First semester		<b>Number of credits</b>		2	
<b>Days and periods</b>		Wed.1		<b>Target year</b>		2nd year students or above	
<b>Eligible students</b>		For science students					
<b>[Overview and purpose of the course]</b>							
<p>This course aims at developing problem-solving, critical thinking and communication abilities for future health care professionals. Issues such as patient-doctor relationship, ethics, professionalism, teamwork, and leadership in healthcare will be covered. Each class consists of a short lecture and discussion or group work activity often using Problem based Learning(PBL). Students are expected to learn how to think and reach their own answers, rather than given by teachers. All lectures, discussions, group works will be delivered in English only.</p> <p>This course is primarily for the 2nd year students in the Faculty of Medicine, but we welcome a few students from health care related departments, with a short English proficiency test in the first day of the course.</p>							
<b>[Course objectives]</b>							
<p>By the end of the course, students will be able to</p> <ol style="list-style-type: none"> <li>1) understand contemporary ethical issues that future healthcare professionals would encounter</li> <li>2) collect and interpret relevant evidence with other people, and express their opinions showing traces of reasoning</li> <li>3) understand how to construct good relationship between patient and doctor and demonstrate them.</li> <li>4) understand how to work with others who have different thoughts, and perform team work building skills</li> </ol>							
<b>[Course schedule and contents)]</b>							
<ul style="list-style-type: none"> <li>• 1st to 4th class: Basic Communication Skill Teamwork building exercises; basic medical terms; non-verbal communication skills.</li> <li>• 5th to 8th class: Euthanasia &amp; Doctor's role Ethical issues for future doctors; With a movie discussing aspects of ethical problems; research on relevant evidence, and collecting evidence to support your thoughts; structure of an argument</li> <li>• 9th class: Assessment I: Debate on Euthanasia</li> <li>• 10th to 14th class: Patient &amp; Doctor relationship Contemporary issues on patient&amp;doctor's role; Concept of Evidence-based Medicine and the importance of critical thinking; Patient&amp; Doctor Interview; bad news telling; planning treatment with patients preferences</li> <li>• 15th class: Assessment II</li> <li>• 16th: Feedback</li> </ul>							
<div style="text-align: right;">Continue to 臨床コミュニケーション (医・英) -E3(2)</div>							

**[Course requirements]**

None

**[Evaluation methods and policy]**

Since the course employs a small group discussion style, students can only be absent less than 3 times. Assessment I&II 70 %, Class Performance 30%. Criteria are different in each Assessment, and we announce them in the class and make it clear and open to students.

**[Textbooks]**

Not used

**[References, etc.]**

( References, etc. )

Introduced during class

**[Study outside of class (preparation and review)]**

In order to participate in the class fully students will be required to do some preparations. We will announce details in the class, and each preparation would need about one hour. Since many activities will be largely student-centered projects, which means students might need to work outside of classroom as well. We will support and make a feasible plan together in the class.

**[Other information (office hours, etc.)]**

Students are welcome to contact the teaching staff anytime. Meetings are possible with an appointment (email: medsocio.kyodai@gmail.com)