Course n	iber	ber U-LAS14 20045 LE68											
Course title (and course title in English)	e Fi			of Neuroso of Neuroso			name and d	Instructor's name, job title, and department of affiliation		Graduate School of Medicine Senior Lecturer,ZENAS C. CHAO			
Group	Natural Sciences					Field(Classification)			Biology(Issues)				
Language of instruction	English				Old group		Group B		Number of credits		2		
Number of weekly time blocks		1 Class sty		le Lecture (Face-to-fa		face cou	urse)		ar/semesters	2025 • First semester			
Days and periods			·		Target		All stuc	lents	Eligible students		For all majors		
[Overview and purpose of the course]													
This course covers the basic background required to understand how networks of neurons could generate complex functions of the brain. You will learn topics ranging from the electrical properties of an individual neuron to higher brain functions, such as memory and consciousness. In this class, I will put more emphasis on big picture concepts, which I believe are more meaningful than memorizing a lot of facts and details that you can easily look up. Students with no biology-related backgrounds are welcome.													
[Course objectives]													
<ol> <li>To understand the basic components of the nervous system.</li> <li>To appreciate the complexity of brain functions and to understand their biological basis.</li> <li>To review and share neuroscience topics through presentation and discussion.</li> </ol>													
[Course schedule and contents)]													
(1) Introduction													
<ul> <li>PART I. Neurons &amp; Neural Networks</li> <li>(2) Neurons &amp; Glia</li> <li>(3) The Resting Potential</li> <li>(4) The Action Potential &amp; Its Propagation</li> <li>(5) Synaptic Transmission</li> <li>(6) Computation in Small Circuits</li> <li>(7) Synaptic Plasticity</li> </ul>													
<ul> <li>PART II. Functions of the Brain</li> <li>(8) Brain Anatomy</li> <li>(9) Sensory System- Vision</li> <li>(10) Sensory System- Audition</li> <li>(11) Motor System</li> <li>(12) Learning &amp; Memory</li> <li>(13) Attention &amp; Consciousness</li> <li>(14) Self &amp; Society</li> </ul>													
(15) Final Exam (16) Feedback Continue to Fundamentals of Neuroscience-E2(2)													

#### Fundamentals of Neuroscience-E2(2)

# [Course requirements]

None

#### [Evaluation methods and policy]

Participation (~25%), short presentation (~25%), quizzes (~25%), final exam (~25%).

### [Textbooks]

Instructed during class

Lecture notes will be provided.

[References, etc.]

(References, etc.)

UTHealth Neuroscience Online Textbook: https://nba.uth.tmc.edu/neuroscience/

### [Study outside of class (preparation and review)]

Students are expected to be active participants in class discussions, and to spend 1~2 hours per week to review the course materials.

## [Other information (office hours, etc.)]

#### [Essential courses]