

Course number		U-LAS51 10007 SB48					
Course title (and course title in English)		リサーチライティング (全・英) -E3 Research Writing (All Faculties, English)-E3		Instructor's name, job title, and department of affiliation		Institute for Liberal Arts and Sciences Professor,DALSKY , David Jerome	
Group		Career Development		Field(Classification)		International Communication	
Language of instruction		English		Old group		Group C	
				Number of credits		2	
Number of weekly time blocks		1		Class style		Seminar (Face-to-face course)	
				Year/semesters		2025・First semester	
Days and periods		Tue.2		Target year		2nd year students or above	
				Eligible students		For all majors	
[Overview and purpose of the course]							
<p>This is a course on research writing in English. The purpose is for students to develop, practice, and sharpen critical thinking skills, critical writing skills, and research skills through the active use of academic English.</p> <p>本授業は、英語論文執筆技能の向上に焦点を当てたものである。学術英語を積極的に使用することにより、批判的思考力や批判的ライティング技能、文献調査能力を涵養することを目的とする。</p>							
[Course objectives]							
<p>By the end of this course, students will be familiar with the features of an academic research paper; for example, its formal style, basic structure, and intertextuality. Through weekly practice, students will gain the ability of writing a research paper. Furthermore, student will have gained knowledge based on the content theme of the course, which is indigenous psychology. Students are expected to develop, support, and defend a specific academic argument (i.e., research question) of their choice related to this theme referring to academic sources. Some examples of topics may be as follows (these will be narrowed and focused): amae, aimai, giri/on, honne/tatema, sempai/kohai, shudan ishiki. Students will be guided to propose a collaborative exploratory study (in teams) by collecting data (e.g., interview, survey, or experimental) and analyzing the data via qualitative or quantitative methods to examine their research questions. In some cases, a detailed written research proposal may be acceptable. In either case, students will be able to explain and address a unique, significant, and relevant academic argument related to some aspect of indigenous psychology.</p>							
[Course schedule and contents)]							
<p>Students must actively participate in the class and complete weekly homework assignments. The final report for this class is a research paper of 1000-1500 words.</p> <p>Topics in the course (some of the topics may be covered in more than one class):</p> <ul style="list-style-type: none"> -Course guidelines: What is and what is not academic writing? -Examining the credibility of various sources of information -Introducing and using Google Scholar as an academic search engine -Reading and critiquing examples of academic texts -Discussing and identifying plagiarism and practicing citation methods to avoid it -Quoting, paraphrasing, and summarizing -Considering and developing tentative research questions -Critically reading and taking notes from credible academic texts (reviewing literature) 							
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リサーチライティング (全・英) -E3(2)

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- Formulating specific research questions
 - Designing studies to test research questions
 - Using evidence (findings from research) properly and effectively
 - Using basic quantitative and qualitative data analysis techniques
 - Shaping the structure of a paper for coherence and unity
 - Revising several drafts of a research paper
 - Reviewing the designs of research studies and written work of peers
 - Receiving teacher feedback on class performance

[Course requirements]

None

[Evaluation methods and policy]

Active participation in class activities = 30%
Weekly assignments = 40%
Final paper = 30%

[Textbooks]

Handouts will be distributed.

[Study outside of class (preparation and review)]

For homework, students will critically read academic texts and practice academic writing and research techniques until the final research report is drafted, revised, and submitted.

[Other information (office hours, etc.)]

[Essential courses]