Course number			U-LAS03 10004 SB48										
Course title (and course title in English)	and course Reading			:(教育・ umanities cation, En	and So	ocial	Instructor's name, job title, and department of affiliation			Graduate School of Education Senior Lecturer, ANDO SACHI			
Group H	lum	anitie	s and S	locial Scie	ences	Field(Classification)		ication)	Readi	eadings in Humanities and Social Science			
Language of instruction Englis			sh			Old group Group C		Group C		Number of credits 2		2	
Number of weekly time blocks		1		Class sty			minar Face-to-face cours		Yea	Year/semesters		2025 • First semester	
Days and periods	Days and periods			Targe		et year	2nd year st	udents or abov	e Eliç	Eligible students		For all majors	
[Overview and purpose of the course]													
The main purpose of this course is to familiarize students with research literature on international migration. Through readings of recently published and representative work from a variety of sources, students will develop deeper understandings on the theme. Moreover, the course will prepare students to nurture their English communications skills (reading, writing, speaking, and listening).													
[Course objectives]													
 Upon completion of the course, students are expected to develop the following skills: (1) Reading skills to enable access to published research articles on relevant topics, (2) Speaking and listening skills necessary for group work and discussion, (3) Report writing skills, and (4) Academic presentation skills. 													
[Course schedule and contents)]													
 The weekly schedule and topics are as follows: 1. Introduction to the course 2. Social research and international migration 3. & 4. Human migration as global trends: Historical views and current trends 5. & 6. Why do people migrate? Why migration continues? Theories on migration 7. & 8. How do people adapt? Theories on acculturation 9. & 10. How do people adapt? Lived experiences 11. & 12. How do people adapt? Measured experiences 13. & 14. How can we apply what we've learned to cases in Japan? (student presentations) 15. Wrap-up 													
[Course requirements]													
None									Cor	ntinue to 外国文献研	で(教育・		

外国文献研究(教育・英) I **-E1(2)**

[Evaluation methods and policy]

Students are required to attend all class sessions. Active participation is expected.

(1) 40% Participation; Reaction papers

(2) 30% Presentation

(3) 30% Final Paper

[Textbooks]

Instructed during class

[References, etc.]

(References, etc.)

Introduced during class

[Study outside of class (preparation and review)]

(1) Read required readings

(2) Prepare a reaction paper for each reading

(3) Participate in group and class discussion

(4) Prepare a presentation

(5) Prepare a final paper

[Other information (office hours, etc.)]

Only by appointment.

[Essential courses]