Course	nur	nber	G-LAS10 80007 LE31											
		リスク公共相関論 Risk and Society					name, and d	Instructor's name, job title, and department of affiliation			Graduate School of Asian and African Area Studies Program-Specific Associate Professor,NISHI MAKOTO Graduate School of Advanced Integrated Studies in Human Survivability Program-Specific Associate Professor,YOSHIKAWA MINAKO			
Group	Inte	rdiscip	linary (Graduate C	ourses	Field(Field(Classification)			Humanities and Social Sciences				
Language of instruction		Englis	h				group			Number of c		redits	2	
Number of weekly time blocks		1		Class slyle -		ecture Face-to-f	face cou	ourse)		Year/semesters		2024 • First semester		
Days and periods		Tue.3			Target		Fraduate	e students E		Eligible students		For all majors		
(Students of Graduate School of Asian and African Area Studies cannot take this course as liberal arts and general education course. Please register the course with your department.)														
[Overview and purpose of the course]														
This class employs interdisciplinary perspectives with an area studies approach; deals with issues concerning health risks with particular focus on ethical problems involved or consensus building.														

Infectious diseases respect no geographical border, and have been recognized as threats to the global societies. The global burden imposed by life-style diseases is also significant. The Part I (seven sessions) employs interdisciplinary perspectives with an area studies approach; deals with case studies, focusing on several Asian countries. Objectives include: 1) to identify public health risks imposed by infectious diseases (including the ones that follow disasters) and other diseases, 2) to understand social, economic and political elements of the risks, 3) to discuss/plan countermeasures and ways to create social and political consensus as a leader in dealing with public health risks in society.

The Part II concerns how certain public health interventions are affected by diverse values and beliefs of people in different parts of the world. We will discuss the relevance of HIV and other health interventions by comparing the perspectives of different stakeholders including policy makers, experts, community members, and patients.

Lecturers for both parts will guide non-native English speakers to become more comfortable to express opinion in English to participate actively in the classroom discussion.

[Course obje	ctives]
Part I (Dr. Yosł	ikawa, 7 sessions)
1. To become k	nowledgeable of public health risks in today 's societies to discuss the global challenges.
2. To improve o	ne's ability to analyze a variety of factors pertaining to infectious and other diseases, such
as medical, soci	al, economic, and political issues to evaluate intervention tools to mitigate risks in societies.

Part II (Dr. Nishi, 7 sessions)

1. To understand how different perspectives / interests of stakeholders would affect planning and implementation of health interventions.

2. To reflect on institutional and ethical problems involved in the research project of each student.

Continue to リスク公共相関論(2)

リスク公共相関論**(2)**

[Course schedule and contents)]

Part I

Sessions 1 to 7: Lecture and Active Learning: Group Discussion and Case Studies

Part II

Session 8: Lecture on public health intervention and diversity of cultures and values Sessions 9 to 14: Presentations and Discussions: Each student is required to deliver a short presentation at one of these sessions. All students are required to participate in discussions during the sessions

[Course requirements]

Ability to communicate in English.

[Evaluation methods and policy]

Part I: 50 out of 100 points for the entire Risk and Society sessions. Evaluation will be based on degree of participation in classroom discussion and a presentation. (40 points: participation in the discussion. 10 points: Presentation)

Part II: 50 out of 100 points for the entire Risk and Society sessions. Evaluation will be based on degree of participation in class and a presentation.

[Textbooks]

To be furnished by the instructors.

[References, etc.]

$(\ \text{References, etc.}\)$

Introduced during class

[Study outside of class (preparation and review)]

Registered students are required to come prepared to participate in classroom discussion, having finished reading assignments (approximately 10 pages).

[Other information (office hours, etc.)]

The sessions will be conducted in English. Session may be canceled, should there arise an unavoidable reason. Then, a session can be rescheduled if students agree.

Office hours: an appointment for student consultation to be made in advance via e-mail.

Dr. Yoshikawa yoshikawa.minako.4r@kyoto-u.ac.jp

Dr. Nishi nishi.makoto.7u@kyoto-u.ac.jp