

Course number		G-LAS02 80003 SE48								
Course title (and course title in English)		アカデミックディスカッション Academic Discussion			Instructor's name, job title, and department of affiliation		Institute for Liberal Arts and Sciences Senior Lecturer,Lees, David			
Group		Common Graduate Courses		Field(Classification)		Language and Communication				
Language of instruction		English		Old group				Number of credits		2
Number of weekly time blocks		1	Class style		Seminar (Face-to-face course)		Year/semesters		2024・Second semester	
Days and periods		Fri.1		Target year		Graduate students		Eligible students		For all majors
[Overview and purpose of the course]										
The purpose of Seminar Participation is to equip learners with the necessary communication skills to engage with the academic community, expand their intellectual interests, and improve critical thinking skills. Current topics from the humanities, social sciences and natural sciences will be explored from an interdisciplinary perspective with a primary emphasis on academic speaking and listening. Students will be expected to express their ideas in various types of settings (i.e. group discussion, debate, presentations) and prepare for these exchanges by listening to and viewing audio and video materials outside of class. A central part of this course will be group discussions. Therefore, active participation of students is crucial to the success of this course. Regarding academic speaking, students are expected to exercise their ability to express their views in discussions and debate, as well as improve comprehensibility through pronunciation practice. Regarding academic listening, students are expected to perform self-directed listening tasks using various types of audio and video recordings. These materials will be used to provide additional information to feed in-class discussions. Presentation skills will be taught and performance considered in the assessment of students for the completion of this course. 本授業は、学術コミュニティにおいて必要とされるコミュニケーション能力を身につけ、知的好奇心を広げ、批判的思考力を向上させることを目的とする。人文学・社会科学・自然科学の最新のトピックについて、スピーキングとリスニング技能の育成に焦点を当てつつ、学際的な視点から探求する。指定の音声・動画教材を予習し、様々な授業内活動（グループディスカッション、ディベート、プレゼンテーション）で意見交換することが期待される。 本授業では、グループディスカッションが中心的な活動となるため、積極的な授業参加が求められる。アカデミックスピーキングに関しては、発音練習を通して理解されやすい話し方を身につけるとともに、ディスカッションやディベートで意見を表現する能力を育成する。アカデミックリスニングに関しては、様々な種類の音声・動画素材を用いた自学自習が必須であり、これをもとに授業内活動を行う。プレゼンテーション技能の育成についても授業内で扱い、発表も成績評価の一部とする。										
[Course objectives]										
By the end of this course, students will be able to: -understand the role of discussion in an academic setting. -initiate and maintain a conversation -articulate a complete idea relating to a specified topic										
Continue to アカデミックディスカッション(2)↓↓↓										

アカデミックディスカッション(2)

- respond to other classmates' ideas and opinions
- manage a conversation in various settings using discussion strategies, such as agreeing/disagreeing, asking for clarification, changing the topic, etc.
- present and support opinions in a logical manner
- paraphrase an idea in order to clarify or verify information
- orally summarize ideas from in-class discussions and listening materials
- understand conversations of varying degrees of formality
- demonstrate comprehension through verbal and non-verbal cues in conversation
- understand the main ideas in longer listening passages
- identify discourse markers in extended speech and discussions
- identify the purpose of statements and supporting information in oral discourse

[Course schedule and contents]

- Introductions, Course Explanation & Self Diagnostic
- Introduction of participants' area of research
- Seminar Participation Workshop 1
- Seminar Participation Workshop 2
- Presentations 1 (Panel Discussions)
- Content-Specific Lecture
- Student-Led Discussions
- Presentation Workshop 1
- Presentations 2 (Powerpoint Presentations)
- Content-specific Lecture
- Student-Led Discussions
- Presentation Workshop 2
- Presentations 3 (Poster Presentations)
- Reflection on learning & Self Diagnostic
- Feedback

[Course requirements]

None

[Evaluation methods and policy]

Evaluation will be based on active participation in class (30%), listening participation (20%), speaking assessment (15%), Performance self-assessment (20%), Presentations (15%)

[Textbooks]

Not used

[References, etc.]

(References, etc.)

Introduced during class
Introduced in the class

(Related URL)

<http://www.radiolab.org/series/podcasts/>
<https://www.ted.com/>
<http://ed.ted.com/>

Continue to アカデミックディスカッション(3) ↓↓↓

アカデミックディスカッション(3)

[Study outside of class (preparation and review)]

Students are advised to be able to use online learning tools (podcasts) for work outside of class.

[Other information (office hours, etc.)]