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| Course number | G-LAS02 80001 SE48 | | | | |
| Course title (and course title in English) | 大学院生のための英語プレゼンテーション Presentation for Graduate Students | | Instructor's name, job title, and department of affiliation | Institute for Liberal Arts and Sciences Senior Lecturer,RYLANDER , John William | |
| Group | Common Graduate Courses | | Field(Classification) | Language and Communication | |
| Language of instruction | English | | Old group | | Number of credits 1 |
| Hours | 15 | Class style | Seminar (Face-to-face course) | | Year/semesters 2024・Intensive, First semester |
| Days and periods | Intensive | | Target year | Graduate students | Eligible students For all majors |
| [Overview and purpose of the course] | | | | | |
| This course is designed to provide graduate students with an opportunity to develop their ability and confidence when presenting field-specific content to an informed audience. Giving presentations in an academic setting, whether it is in a classroom, laboratory context, or at a conference, has become increasingly necessary for students at the graduate level. Course content extends from how to greet the audience to how to answer audience questions. | | | | | |
| [Course objectives] | | | | | |
| Students successfully completing this course will be able to do the following: | | | | | |
| <ul style="list-style-type: none"> • Create an appropriate presentation slideshow for a conference or a research laboratory presentation; • Clearly introduce and provide an overview of the talk through appropriate signposting; • Properly display visual aids to enhance audience understanding of research data; • Use posture and movement to engage the audience; • Use gestures and gaze to emphasize information and connect with the audience; • Produce a presentation; and • Answer audience questions. | | | | | |
| [Course schedule and contents] | | | | | |
| Session 1: Purpose and structure of academic presentations Session 2: Topic selection and development Session 3: Information organization: From greetings to goodbyes Session 4: Creating effective slideshows and displaying research data Session 5: Body language and gestures Session 6: Answering audience questions Session 7: A special focus on data significance Session 8: Student presentations and instructor feedback | | | | | |
| [Course requirements] | | | | | |
| This course has a limit set on student enrollment. In the case where many students wish to enroll in class, a lottery system will decide inclusion. | | | | | |
| [Evaluation methods and policy] | | | | | |
| 30% Active Participation 30% Slideshow Creation | | | | | |
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大学院生のための英語プレゼンテーション(2)

40% Main and Minor Presentations

[Textbooks]

Not used

[References, etc.]

(**References, etc.**)

All course materials will be provided to the students by the teacher.

[Study outside of class (preparation and review)]

Students will be asked to work on several smaller in-class talks and one larger presentation as their primary out-of-class homework assignment.

[Other information (office hours, etc.)]