

Course number		G-LAS02 80001 SE48					
Course title (and course title in English)		大学院生のための英語プレゼンテーション Presentation for Graduate Students		Instructor's name, job title, and department of affiliation		Institute for Liberal Arts and Sciences Senior Lecturer,RYLANDER , John William	
Group	Common Graduate Courses		Field(Classification)		Language and Communication		
Language of instruction	English		Old group		Number of credits	1	
Hours	15	Class style	Seminar (Face-to-face course)		Year/semesters	2024 ・ Intensive, First semester	
Days and periods	Intensive		Target year	Graduate students	Eligible students	For all majors	
[Overview and purpose of the course]							
This course is designed to provide graduate students with an opportunity to develop their ability and confidence when presenting field-specific content to an informed audience. Giving presentations in an academic setting, whether it is in a classroom, laboratory context, or at a conference, has become increasingly necessary for students at the graduate level. Course content extends from how to greet the audience to how to answer audience questions.							
[Course objectives]							
Students successfully completing this course will be able to do the following: <ul style="list-style-type: none"> • Create an appropriate presentation slideshow for a conference or a research laboratory presentation; • Clearly introduce and provide an overview of the talk through appropriate signposting; • Properly display visual aids to enhance audience understanding of research data; • Use posture and movement to engage the audience; • Use gestures and gaze to emphasize information and connect with the audience; • Produce a presentation; and • Answer audience questions. 							
[Course schedule and contents)]							
Session 1: Purpose and structure of academic presentations Session 2: Topic selection and development Session 3: Information organization: From greetings to goodbyes Session 4: Creating effective slideshows and displaying research data Session 5: Body language and gestures Session 6: Answering audience questions Session 7: A special focus on data significance Session 8: Student presentations and instructor feedback							
[Course requirements]							
This course has a limit set on student enrollment. In the case where many students wish to enroll in class, a lottery system will decide inclusion.							
[Evaluation methods and policy]							
30% Active Participation 30% Slideshow Creation							
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大学院生のための英語プレゼンテーション(2)

40% Main and Minor Presentations

[Textbooks]

Not used

[References, etc.]

(**References, etc.**)

All course materials will be provided to the students by the teacher.

[Study outside of class (preparation and review)]

Students will be asked to work on several smaller in-class talks and one larger presentation as their primary out-of-class homework assignment.

[Other information (office hours, etc.)]