Course number		U-LAS40 20036 LE26										
Course title (and course P title in P English)	gy I-E2 gy I-E2			Instructor's name, job title, and department of affiliation			Graduate School of Human and Environmental Studies Associate Professor, TAJAN, Nicolas Pierre					
Group Hea	Health and Sports					Field(Classification) Health and Sports Sciences(Development)						
Language of instruction English					Old group				Number of cr		redits	2
Number of weekly time blocks	1		Class sty		cture face-to-fa	ace cou	ırse)	Ye	ear/	semesters	2025 ·	First semester
Days and periods	Mon.4			Targe	t year	All stud	ents	Eli	igib	le students	For all	majors
[Overview a	ind pu	irpose	e of the c	ourse]							
This course introduces most common mental disorders (schizophrenia, depression, etc.) and their symptoms using videos and case studies. The approach is integrative: it combines most recent psychiatric definitions (DSM-5), psychopathological and psychoanalytical understanding of human distress. By the end of this course, students will know how to diagnose mental disorders such as schizophrenia and depression.												
[Course objectives]												
To provide you with a general introduction to and understanding of mental disorders. To increase your emotional intelligence through psychopathological knowledge. To help you develop your analytical and critical thinking regarding the diagnosis of mental disorders.												
[Course schedule and contents)]												
 Introduction Developmental disorders: Autism dpectrum disorder (ASD) Schizophrenia I Schizophrenia II Schizophrenia II Paranoia: Paranoid personality disorder I Paranoia: Paranoid personality disorder II Hysteria: Histrionic personality disorder, conversion disorder, somatic symptom disorder Obsessional neurosis: Obsessive Compulsive Disorder (OCD) Depression I Depression II Trauma & psychopathology: Post Traumatic Stress Disorder (PTSD) Culture & psychopathology: hikikomori I Culture & psychopathology: hikikomori II Conclusion Final test feedback 												
[Course red	uirem	nentsl										
None												
[Evaluation	meth	ods a	nd policy	/]								
Students are expected to actively participate to discussion and read material during class. Evaluation is based on the following: Attendance and participation (30%), 2 written responses at beginning of class 5 and 10 (30%) Continue to Psychopathology I-E2(2)												

Psychopathology I-E2(2)

), final test (40%).

[Textbooks]

Relevant material is distributed in class.

[References, etc.]

(References, etc.)

American Psychiatric Association. (2013) ^C Diagnostic and statistical manual of mental disorders (5th ed.) (Washington, DC: American Psychiatric Publishing, Inc.)

Barnhill, J. W. (Ed.). (2014) ^{CDSM-5} clinical cases (Arlington, VA, US: American Psychiatric Publishing, Inc.)

[Study outside of class (preparation and review)]

Students do not have homework assignements. However, they are advised to take notes during class and to review the course material before written responses and final test.

[Other information (office hours, etc.)]

[Essential courses]