

Course number		G-LAS02 80002 SE48					
Course title (and course title in English)		アカデミックプレゼンテーション Academic Presentation		Instructor's name, job title, and department of affiliation		Institute for Liberal Arts and Sciences Senior Lecturer,Schipper Sara	
Group		Common Graduate Courses		Field(Classification)		Language and Communication	
Language of instruction		English		Old group		Number of credits 2	
Number of weekly time blocks		1		Class style Seminar (Face-to-face course)		Year/semesters 2024・First semester	
Days and periods		Fri.2		Target year Graduate students		Eligible students For all majors	
[Overview and purpose of the course]							
<p>The course will focus on presentation skills for academic purposes, such as participating in classroom discussions or giving academic presentations. Students will learn various elements of successful presentation delivery, such as making good eye contact, using intonation and stress effectively, and making appropriate gestures. Students will also learn important basics of presentations, such as giving an impressive introduction, organizing ideas effectively, and using appropriate and concise language. This will be achieved through presentations and other exercises in class, in addition to viewing and analyzing presentations at home. Class discussions should help foster the ability to express ideas spontaneously, coherently, and fluently. Finally, students will have the opportunity to give and receive feedback from their peers.</p> <p>本授業では、学術的な場面（授業やゼミ，学会）で求められる口頭発表技能に焦点を当てる。アイコンタクトや適切なストレス，イントネーション，ジェスチャーなどといった発表に有効な様々な要素を学習する。さらに，印象的なイントロダクションや効果的なアイデアの構成や適切な言語使用といったプレゼンテーションの重要な基本についても学習する。これらを自宅でのプレゼンテーションの観察や分析に加え，授業でのプレゼンテーションやその他の演習を通してできるようにする。授業内でのディスカッションは，アイデアを自発的かつ流暢に，そして首尾一貫した形で表現する能力を育むのに役立てる。学生は，ピアフィードバックを与えたり受け取ったりする機会を得る。</p>							
[Course objectives]							
<p>If students give their best effort during the course, by the end they should be able to:</p> <ul style="list-style-type: none">-recognize the characteristics of successful presentations-incorporate techniques introduced in class into their own presentations to optimize delivery-create and deliver attention-getting introductions and memorable conclusions-give individual presentations with a certain level of fluency and confidence-participate in class discussions with minimal hesitation-recognize and use vocabulary that arises in the videos and discussions							
[Course schedule and contents)]							
<p>Week 1: Introductions. Nonverbal communication in presentations.</p> <p>Week 2: Voice, eye contact, gestures.</p> <p>Week 3: Stress and intonation. Analysis and discussion of TED Talks (including nonverbal communication) with mini presentations.</p> <p>-----</p> <p>Continue to アカデミックプレゼンテーション(2)</p>							

アカデミックプレゼンテーション(2)

Week 4: Openings.

Week 5: Examination of openings used in TED Talks. Practice with effective introductions.

Week 6: Fluency practice.

Week 7: Individual presentation proposals.

Week 8: The language of a presentation. Being concise.

Week 9: Expressing opinions and impromptu speaking.

Week 10-11: Using PowerPoint effectively. Analysis and discussion of TED Talks (including conclusions).

Weeks 12-14: Final individual presentations

Feedback.

In addition to the above, there will be regular vocabulary quizzes of the terms included in the TED Talks and other materials.

[Course requirements]

None

[Evaluation methods and policy]

The grading policy will be as follows:

Short presentations 30%

Active class participation 40%

Final presentation 20%

Vocabulary quizzes 10%

[Textbooks]

Not used

Materials will be provided by the instructor and distributed during class, or will be available through the Internet or KULASIS.

[Study outside of class (preparation and review)]

Students are expected to watch videos or read materials outside of class in order to prepare for class discussions. Students are also expected to prepare adequately for individual and group presentations.

[Other information (office hours, etc.)]

This course will be conducted in English only. Students should be willing to communicate in English with the professor and other students during class time.

A short introduction of PowerPoint will be provided, but prior knowledge of it is desired.

Office hours will be announced in class.