Course nu	mber	U-LAS15 20010 LE58											
	Introduction to Hydrology-E2 Introduction to Hydrology-E2					Instructor's name, job title, and department of affiliation			Disaster Prevention Research Institute Professor,Sameh Kantoush				
Group Na	tural Sciences				Field	Field(Classification)				Earth Science(Development)			
Language of instruction	Englis	English			Old	group	Group B		Number of credits 2		2		
Number of weekly time blocks	1		I CIASS SIVIC		ecture Face-to	cture ace-to-face course)			Year/semesters		2024 •	First semester	
Days and periods	Tue.4		f 11			Tainly 1st & 2nd year studen		: E	Eligible students		For science students		

[Overview and purpose of the course]

The aim of this course is to build basic understandings to study utilization of natural resources and natural disasters in the earth. This lecture explains water availability in the earth, basic hydrological phenomena to create water circulation and water budget. Based on this basic knowledge, all students will study current technical issues to be solved, and create basis for mutual international understandings by comparing Japan and foreign countries case studies.

[Course objectives]

The goals are to develop an understanding of how hydrology and hydrological applications can be used to secure water for people, based on a sound scientific understanding of hydrologic and hydraulic processes. This includes protection from excess water and from water shortage, as well as providing sufficient water for a sustainable environment.

Course Outcomes:

The aim of this course is to introduce the basic elements of hydrologic cycle for surface and groundwater systems. At the end of this course the student will be able to:

- be aware of water resources issues in national and global scale,
- be able to qualitatively and quantitatively describe the main processes in the hydrologic cycle, and surface and ground water hydrology
- be able to provide solutions for typical water resources problems found in practice;

PRACTICAL SKILLS: On completion of this course students should be able to:

- Calculate the water budget of a watershed;
- Calculate average precipitation stream flow and stage discharge relationship;
- Calculate infiltration employing several models;
- Estimate evaporation rates and evapotranspiration;
- Define the relationship between rainfall and hydrograph analysis;
- Measure the flow discharge and velocity in the stream

[Course schedule and contents)]

- Week 1: Introduction: Hydrological Cycle and Processes
- Week 2: Precipitations Forms, Types, and Rainfall Measurements
- Week 3: Hydrologic Abstractions

Continue to Introduction to Hydrology-E2(2)

Introduction to Hydrology-E2(2)

Week 4: Areal Precipitation and Data Analysis

Week 5: Infiltration: Process, Measurement, and Estimation

Week 6: Evaporation: Process, Measurement, and Estimation

Week 7: Hydrology of Japan and water resources sustainability

Week 8: Runoff and Hydrographs

Week 9: Groundwater Hydrology

Week10: Groundwater Hydrology

Week11: Stream Flow Measurements

Week12-13: Flooding

Week14: Monitoring Techniques

Week15: Final Report Week16: Feedback

[Course requirements]

None

[Evaluation methods and policy]

Student will be assessed in the course based on quiz during regular lectures, reports, in class assessment and active participation (40%) and a final report (60%).

[Textbooks]

Martin R. Hendriks FIntroduction to Physical Hydrology (Oxford) ISBN:978-0-19-929684-2 Warren Viessman, Gary Lewis FIntroduction to Hydrology (Prentice Hall) ISBN:978-0673993373 P. Jaya Rami Reddy FA Text Book of Hydrology (University Science Press) ISBN:978-9380856049

[Study outside of class (preparation and review)]

Students are requested to read carefully listed textbook and access to case studies on each hydrological process through website and related literatures.

[Other information (office hours, etc.)]

Class participation and questions are very welcome during the lectures or at the end of the lecture. The schedule of office hours will be announced later. Moreover, if you have extra question, students may contact me by email.