Course nu	mber	U-L	AS61 100)13 LI	E78							
Course title (and course) title in English)			Food Sus Food Sus		•	name and d	ctor's , job title, epartment liation			duate School ociate Professo	\mathcal{L}	iculture John PILLER
Group Int	terdiscip	olinary	Sciences		Field	(Classifi	cation)	Env	iro	nmental Scie	nces	
Language of instruction	Englis	sh			Old	group				Number of c	edits	2
Number of weekly time blocks	1		Class sty		ecture Face-to-	-face cou	ırse)	Ye	ear	/semesters	2025 • 3	Second semester
Days and periods	Thu.2		of the o			Mainly 1st &	2nd year students	Eli	igik	ole students	For all	majors

[Overview and purpose of the course]

In this course an interdisciplinary, systems approach is taken to broaden and deepen the understanding of concepts, stakeholder perspectives and the complexity of food systems sustainability beyond their own chosen discipline. To achieve this, course work, case studies from various countries, as well as group activities (break out rooms in Zoom), will be undertaken to foster knowledge exchange and communication between the participants, who come from a diverse range of faculties and schools within Kyoto University. By doing so, the course aims to equip participants with lateral, integrative and forward-thinking skills; who have the capability to contribute to and lead future changes in the food system from a local to a global scale.

[Course objectives]

The expectations and goals for the students taking this course are as follows:

- 1. Be able to define and explain key issues in sustainable food systems from multiple perspectives.
- 2. Develop their critical and reflective thinking skills related to food, environmental, economical and social interactions.
- 3. Develop effective communication skills and be able to engage in thoughtful discussion of current food security issues

[Course schedule and contents)]

Class Schedule

- 1. Introduction
- 2. Origins of Sustainability
- 3. Tragedy of the Commons
- 4. Population Growth & Urbanization
- 5. Economic Development Changes in Dietary Patterns
- 6. Food Security/ Sovereignty
- 7. Climate Change & its Impacts
- 8. Food: Biodiversity
- 9. Food: Water
- 10. Food: Energy
- 11. Food: Fertilizers
- 12. Food: Land & Soils
- 13. Food: Environmental Impacts/ Waste
- 14. Emerging Issues: Biotechnology, Biofuels
- 15. Feedback

[Course requirements] None [Evaluation methods and policy] Grading: Class (Zoom) attendance, active participation and on-demand as well as in-class (Zoom) weekly listening quizzes (20%), weekly writing exercises based on assigned pre-class reading materials (30%), midterm essay (30%), and an in-class (Zoom) group presentation (20%). [Textbooks] Not used
None [Evaluation methods and policy] Grading: Class (Zoom) attendance, active participation and on-demand as well as in-class (Zoom) weekly listening quizzes (20%), weekly writing exercises based on assigned pre-class reading materials (30%), midterm essay (30%), and an in-class (Zoom) group presentation (20%). [Textbooks] Not used
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Not used
[References, etc.]
(References, etc.) Handouts and supplemental readings will be distributed electronically, as well as being uploaded to PandA
[Study outside of class (preparation and review)]
Students should read or listen to the required pre-class materials and submit any required assignment before the class, and be ready to join and participate in class (Zoom) activities. Typically, this will entail listening to a short video or podcast (10 min. or less), as well as reading a 2 or 3 page pdf file and be prepared to write answers to 1 or 2 questions about the reading material in the following Zoom class (15 to 20 minutes provided in class).
[Other information (office hours, etc.)]
Open "door" policy through email.
[Essential courses]