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| Course number | | U-LAS06 10012 LE44 | | | | | |
| Course title (and course title in English) | | Contemporary Management-E2 Contemporary Management-E2 | | Instructor's name, job title, and department of affiliation | | Graduate School of Economics Associate Professor,WANG, Tao | |
| Group | | Humanities and Social Sciences | | Field(Classification) | | Jurisprudence, Politics and Economics(Foundations) | |
| Language of instruction | | English | | Old group | | Group A | |
| | | | | Number of credits | | 2 | |
| Number of weekly time blocks | | 1 | | Class style | | Lecture (Face-to-face course) | |
| | | | | Year/semesters | | 2025 • Second semester | |
| Days and periods | | Tue.2 | | Target year | | All students | |
| | | | | Eligible students | | For all majors | |
| [Overview and purpose of the course] | | | | | | | |
| Organizations are the basic building blocks of modern society. Market transactions and management activities are played out in and across organizations. To understand management phenomena, we must appreciate the power and scope of organizations. This course is a seminar-format introduction to the main theoretical orientations (assumptions, arguments and conclusions) of macro-organization studies. It will get students to think analytically and critically about organizations. The course centers on three questions: first, what are organizations, where do they come from and how are they organized? Second, what are environments of organizations and how do organizations interact with them? Third, what accounts for organizational success and failure, and what are the implications for management? | | | | | | | |
| [Course objectives] | | | | | | | |
| By the end of this course, students will be able to | | | | | | | |
| <ul style="list-style-type: none"> - Understand different and competing perspectives of organizations - Diagnose analytically and critically problems of organizations - Provide constructive recommendations for improving organizational performance | | | | | | | |
| [Course schedule and contents)] | | | | | | | |
| The course is taught via a 90-minute-seminar session per week, over a period of fourteen weeks. For each seminar topic, readings including academic papers and practical articles will be assigned. The following overview is subject to adjustments when needed. | | | | | | | |
| 1 - What is an organization & why study organization theory? 2-3 - Organization-environment relations 4-5 - Organizational social structure 6-7 - Technology 8-9 - Organizational culture 10-11 - The physical structure of organizations 12-13 - Organizational power, control and conflict 14 - Course summary and review 15 - Feedback | | | | | | | |
| <div>-----</div> <div>Continue to Contemporary Management-E2(2)</div> | | | | | | | |

Contemporary Management-E2(2)

[Course requirements]

The seminars will be delivered in English. Students should have adequate language proficiency to actively participate in the class. Knowledge of management is not a requirement to enroll in this course.

[Evaluation methods and policy]

- 20% Class attendance and participation
- 40% Case presentation
- 40% Final essay (1500-2500 words)

[Textbooks]

Hatch, M. J. (2018). 『Organization theory: Modern, symbolic, and postmodern perspectives.』 (Oxford university press.) ISBN:9780198723981

[References, etc.]

(References, etc.)

Aldrich, H. (1999). 『Organizations evolving.』 (Sage.) ISBN:9781412910477

Baum, J. A. (Ed.). (2002). 『The Blackwell companion to organizations.』 (Oxford: Blackwell.) ISBN: 9780631216940

Clegg, S. R., Hardy, C., Lawrence, T., & Nord, W. R. (Ed.). (2006). 『The Sage Handbook of Organization Studies (2nd edition).』 (Sage.) ISBN:9781446270462

Davis, G. F., & Scott, W. R. (2007). 『Organizations and organizing: Rational, natural, and open system perspectives.』 (Prentice Hall.) ISBN:9780131958937

Hatch, M. J. (2011). 『Organizations: a very short introduction.』 (Oxford University Press.) ISBN: 9780199584536

Lune, H. (2010). 『Understanding organizations.』 (Polity.) ISBN:9780745644271

[Study outside of class (preparation and review)]

Students are expected to spend at least 120 minutes outside of class each week on class preparation, readings, and review.

[Other information (office hours, etc.)]

By appointment via email

[Essential courses]