

Course number		U-LAS51 10016 SE48					
Course title (and course title in English)	Scientific English II-E3 (Presentation & Discussion)			Instructor's name, job title, and department of affiliation	Graduate School of Engineering Associate Professor, PIPATPONGSA, Thirapong		
	Scientific English II-E3 (Presentation & Discussion)						
Group	Career Development			Field(Classification)	International Communication		
Language of instruction	English			Old group	Group C		Number of credits 4
Number of weekly time blocks	1	Class style	Seminar (Face-to-face course)		Year/semesters	2025 • Year-round	
Days and periods	Fri.3		Target year	2nd year students or above		Eligible students	For science students
[Overview and purpose of the course]							
<p>Forbes magazine reports that "seventy percent of employed Americans who give presentations agree that presentation skills are critical to their success at work (...) The other 30% don't know it yet."</p> <p>In this new global and interconnected world, being able to clearly and succinctly communicate ideas is becoming more and more a basic requirement for success at work. Presentation skills are to the XXI century what English skills were to the XX century: a necessity, rather than a luxury.</p> <p>The aim of this class is to help you improve your communication proficiency, focusing on presentation and discussion skills in English.</p>							
[Course objectives]							
At the end of the year, you should be able to present ideas in a concise and orderly manner, in both small and large settings, either individually or as part of a group. The principles behind the use of slideware, slidedocs, color and presentation theory, graphic creation, data delivery, etc., will be introduced during this two semester-long practical class.							
[Course schedule and contents)]							
<p>This practical class will divide the learning of presentation skills in the following building blocks:</p> <p>FIRST SEMESTER</p> <ol style="list-style-type: none"> 1. Guidance 2. Individual Presentations 3. Presentations 4. Preparation 5. Design 6. Delivery 7. Group Preparations 8. Individual Presentations <p>SECOND SEMESTER</p> <ol style="list-style-type: none"> 1. Exercise 2. Technical Graphics 3. Using slideware 							
<div style="text-align: right;">Continue to Scientific English II-E3 (Presentation & Discussion)(2)</div>							

Scientific English II-E3 (Presentation & Discussion)(2)

- 4. Slidedocs/Other Media
- 5. Technical Presentations
- 6. Final Presentations

These topics will take between one to four weeks each one, will be delivered throughout the two semesters assigned to this class, and will be built in conjunction with regular practice and discussion. You will have to prepare and present several individual and group presentations during the whole year.

[Course requirements]

None

[Evaluation methods and policy]

Evaluation will be based on class participation (20%), feedback from other students (10%), and feedback and scores from the instructor (70%). Details will be explained in class.

To pass this class, you need to be able to proficiently prepare, design, and deliver general and technical presentations in English.

[Textbooks]

Handouts will be provided at the beginning of each section.

[References, etc.]

(References, etc.)

Garr Reynolds 『Presentation Zen: Simple Ideas on Presentation Design and Delivery』 ISBN: 9780321525659

Nancy Duarte 『Slide:ology: The Art and Science of Creating Great Presentations』 ISBN:9780596522346

Dan Roam 『Show and Tell: How Everybody Can Make Extraordinary Presentations』 ISBN: 9781591846857

Dona Wong 『The Wall Street Journal Guide to Information Graphics』 ISBN:9780393072952

Stephen Few 『Show Me the Numbers: Designing Tables and Graphs to Enlighten』 ISBN:9780970601971

Edward Tufte 『The Visual Display of Quantitative Information』 ISBN:9780961392147

[Study outside of class (preparation and review)]

As an eminently practical class, you will be expected to work on your own time, preparing and honing the ideas and presentations that you will deliver during class.

Additional time to watch notable presentations online (TED, PechaKucha, Toastmasters, etc., as recommended by the instructor during classes) will be required.

[Other information (office hours, etc.)]

Office hours will be provided during the first class.

[Essential courses]