Course	nun	nber	U-LAS29 20019 SJ48										
		日本語上級(作文) Advanced Japanese (Composition)					name and d	Instructor's name, job title, and department of affiliation		Part-time Lecturer, NAKASHIMA YOUKO			
Group	Laı	nguages				Field	Field(Classification)						
Language of instruction		Japanese				Old	l group	Group C	Number of cre		redits	2	
Number of weekly time blocks		1					eminar (Foreign language) Face-to-face course)			Year/semesters		2024 • First semester	
Days and periods		Thu.2			Targ	get year	All stud	All students		Eligible students		International students	

### [Overview and purpose of the course]

- (1)日本語でレポートや論文などを書く力をつけるために、学術的論述でよく使われる文型、表現や 展開パターンを習得する。
- (2)グラフや引用文献を用いて、それについて論じる技術を身につける。

The purpose of the course is for students to learn basic sentence patterns and expressions that are commonly used in academic writing in order to acquire the ability to write reports and academic papers in Japanese. Students will also study techniques for discussing graphs and cited material.

## [Course objectives]

- (1)専門の学習・研究に役立つ日本語応用力を向上させる。
- (2)不自由なく大学の講義が理解でき、学術的な文章の読み書きや議論ができる。
- (3)文法的な誤りが少なく、場面に応じた言い回しやことばの使い分けができる。
- (4)違和感を与えることなく自然なやり取りができる。
- (5)JLPT N1/ CEFR C1 ~ C2 レベルに相当するレベルを達成する。
- (1) To be able to apply the Japanese skills you have acquired to your studies in your own major or field of research.
- (2) To be able to comprehend university lectures, read and write academic text, and participate in academic discussions with ease.
- (3) To be able to communicate with few grammatical errors, and to be able to distinguish and use expressions according to different situations.
- (4) To be able to carry out natural conversation.
- (5)To attain a level of proficiency equivalent to the JLPT N1 or CEFR C1-C2 levels.

### [Course schedule and contents)]

プリントを使って学術的論述に必要な表現を学び、表現レベルを上げていく。必要に応じて論述文 を課す。

Students will use the handouts to learn expressions needed for writing academic essays and to raise their level of writing. A writing assignment will be assigned as appropriate.

第1回 作文の基本:記号のはたらき、文体、表現

第2回 事実を述べる(1)

Continue to 日本語上級(作文)(2)

# 日本語上級(作文)(2) 第3回 事実を述べる(2) 第4回 引用して述べる(1) 第5回 引用して述べる(2) 第6回 意見を述べる(1) 第7回 意見を述べる(2) 第8回 グラフを使って述べる 第9回 報告文・検証文(1) 第10回 報告文・検証文(2) 第11回 - 第14回 論文の構成:序論の構成要素。本論の構成要素、結論の構成要素 (内容や順序は学生の理解度に応じて変更する可能性がある) 第15回 期末試験(最終レポート) 第16回 フィードバック Week 1 Basics of writing: Function of symbols, writing styles, expressions. Week 2 Presenting the fact (1) Week 3 Presenting the fact (2) Week 4 Citing (1) Week 5 Citing (2) Week 6 Presenting the opinions(1) Week 7 Presenting the opinions(2) Week 8 Description using graphs/diagrams/tables Week 9 Report sentences/Verification statement(1) Week 10 Report sentences/Verification statement(2) Week 11-14 Structure of a thesis: structural elements of the introduction/Structural elements of the main body/ Presenting conclusions (The schedule may change depending on students 'abilities.) Week 15 Final exam (Final report) Week 16 Feed back

## [Course requirements]

None

### [Evaluation methods and policy]

- (1)授業で書いた論述課題、最終レポートの評価(70%)と参加態度(30%)による。
- (2)成績評価基準の更なる詳細については、授業中に指示する。
- (3)フィードバックも含め、5回以上の欠席者は評価の対象としない。
- (1) The student 's final grade will be based on both in-class participation (30%), and the writing assignments they will write during class and the final report (70%).
- (2) Details of the grading method and evaluation criteria will be provided in class.
- (3) Students who are absent from 5 or more class sessions will not be evaluated.

#### [Textbooks]

プリント配布

Handouts

日本語上級(作文) <b>(3)</b>									
[Otyphy autoids of along (group and any inv)]									
[Study outside of class (preparation and review)] ⑴毎回の授業で学んだ内容を復習すること。									
(1)Students are required to practice and review the material they have studied in class.  [Other information (office hours, etc.)]									
[Other Information (office nours, etc.)]									